

Jimmy C. Draughn High School School Improvement Plan 2010 - 2011

I. GLOBALLY COMPETITIVE STUDENTS						
School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
I (A) Every student excels in rigorous and relevant core curriculum that reflects what students need to know and demonstrate in a globally competitive environment.						
I(A.1) Increase annual enrollment of students in NCVPS , UNCGi school, and WPCC courses and programs using 2009–2010 baseline data* *Students with a C or above average	Train Distance-Learning Advisor, guidance counselors, and school administrators K-12	August 2009 June 2010 and each year thereafter	Laptop computers, document cameras, software programs, scanner, computers, and online resources	School Administrators Assistant Director of Student Information and Data Management Guidance Counselors Distance Learning Advisor Superintendent Associate Superintendent Director of Secondary Ed.	NCWISE Student enrollment reports 2008–2009 NCVPS = 10 ischool = 27 Dual Enrollment = 7 2009 – 2010 NCVPS= 40 ischool = 5 Dual Enrollment = 15 2010 – 2011 NCVPS= 18 so far ischool = 0 so far Dual Enrollment = 12	State funds Local funds
Strategies: <ol style="list-style-type: none"> 1. Notify parents through brochure of on-line opportunities for NCVPS and ischool. 2. Train school administrators, 9-12 guidance counselors, and Distance Learning advisor. 3. Promote NCVPS opportunities at Parent Nights and during the registration process. 4. Promote programs through 8th grade and HS registration , Open House, Alert Now calls, and the DHS website. 						

I. GLOBALLY COMPETITIVE STUDENTS						
School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
I (A) Every student excels in rigorous and relevant core curriculum that reflects what students need to know and demonstrate in a globally competitive environment.						
I(A.2) Increase students' SAT/ACT scores using 2009-2010 baseline data Increase percentage of students taking ACT*	Training on SAT/ACT prep available through: Study Island NCVPS APEX CFNC.org NCLive	June 2010 and each year thereafter through June 2012	Laptop computers, document cameras, software programs, scanner, computers, and online resources	School Administrators Superintendent Associate Superintendent Teachers Director of Secondary Ed. Guidance Counselors	SAT Scores 2008– 2009 (V and M) 2009 – 2010 (V and M) JCDHS: 984 to 1003 BCPS: 1005 to 1493 NC: 1486 to 1485	State funds Local funds
Strategies: <ol style="list-style-type: none"> 1. Implement more vocabulary strategies in all classrooms, i.e. word walls. 2. Utilize NCVPS , online Prep Courses, and Study Island. 3. Increase number of students taking PSAT 4. Offer SAT/ACT preparation classes during Wildcat Pause. 5. Utilize Western Piedmont Community College Talent Search (Mondays and Tuesdays) 6. Better inform teachers, parents, and students of SAT/ACT make-up. 						

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
I (B) Every student's achievement is measured with an assessment system that informs instruction and evaluates knowledge, skills, performance, and dispositions needed in the 21st Century.						
I (B.1) All subgroups at JCDHS will achieve Adequate Yearly Progress (AYP)*	Train teachers and administrators in Best Practices for needs of all students Inform teachers of AYP composition EVAAS training	June 2010 and each year thereafter through June 2012	Interactive Pads, laptop computers, projection devices, classroom response systems, document cameras, software programs, and online resources	School Administrators Superintendent Content Coordinators Associate Superintendent Teachers Director of Secondary Ed. Paraprofessionals	NC Public Schools Report Card SEA System Professional Development log Administrator/ Instructional Coach	Remediation funds Exceptional Children funds
Strategies:	<ol style="list-style-type: none"> Identify students through formative and summative assessments, benchmark testing, and Elements for CTE. Involve all parents, community, and school personnel in the progress of students Revise remediation and enrichment plan for all students before, during, and after school throughout the school year. Implement weekly remediation and enrichment software programs, i.e. Study Island, NovaNet, ClassScape, etc. Use EVAAS and EOC data to assess and to improve classroom instruction Utilize the North Carolina Standard Course of Study in development of lesson plans. County revision and update of pacing guides during the 2010 -2011 year. Use of Professional Learning Communities at JCDHS. Re-evaluate use of workdays for additional professional development trainings. 					
						2008 – 2009 – 3 subgroups – Met AYP 2009 – 2010 – 3 subgroups – Did not meet AYP (Algebra I) 2010 – 2011 – 3 subgroups - WILL make AYP

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
I (C) Every student's achievement is measured with an assessment system that informs instruction and evaluates knowledge, skills, performance, and dispositions needed in the 21st Century.						
I(B.2) JCDHS will increase composite scores for all EOC's	Best practices training EVAAS training Updated pacing guides Study Island ClassScape Nova Net	June 2010 and each year thereafter through June 2012	Interactive Pads/Boards, laptop computers, projection devices, classroom response systems, document cameras, software programs, and online resources	School Administrators Content Coordinators Teachers, AP Teachers Paraprofessionals	NC Public Schools ABC's Report NC Public Schools Report Card	Remediation funds Exceptional Children funds School Improvement Plans
Strategies:	<ol style="list-style-type: none"> Identify students through formative and summative assessments, benchmark assessments, and Elements for CTE. Involve all parents, community, and school personnel in the progress of students Provide remediation and enrichment activities for all students before, during, and after school. Assist all students to achieve growth and meet high expectations through remediation and enrichment. Utilize the North Carolina Standard Course of Study in development of lesson plans. County revision and update of pacing guides. 					
						08 – 09 Performance Composite = 74.9 09 – 10 Performance Composite = 86.4 10 – 11 Performance Composite =

2008 – 2009 vs. 2009 – 2010

English I 76.5 to 86.2
Algebra I 68.4 to 86.3

Algebra II 71.4 to 93.8
Geometry 83.6 to non-EOC

Biology 78.3 to 92.2
Civics 77.4 to 93.7

U.S. History 68.6 to 76.5
Physical Science 59 to 81

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
I (D) Every student's achievement is measured with an assessment system that informs instruction and evaluates knowledge, skills, performance, and dispositions needed in the 21st Century.						
I(B.3) JCDHS will make expected growth or high growth annually*	Best Practices training EVAAS training Updating pacing guides Study Island ClassScape MyAccess	June 2010 and each year thereafter through June 2012	Interactive Pads/Boards, laptop computers, projection devices, classroom response systems, document cameras, software programs, and online resources	School Administrators Content Coordinators Teachers, AP teachers Paraprofessionals	NC Public Schools ABC's Report NC Public Schools Report Card	Remediation funds Exceptional Children funds School Improvement Grant
Strategies:	<ol style="list-style-type: none"> Identify students through formative and summative assessments, benchmark testing, and Elements for CTE. Involve all parents, community, and school personnel in the progress of students Provide remediation and enrichment activities for all students before, during, and after school . Assist all students to achieve growth and meet high expectations through remediation and enrichment. Implement weekly use of remediation and enrichment software programs, including AP courses. Utilize the North Carolina Standard Course of Study in development of lesson plans. 				08 – 09 = Growth = -.106 Did not make expected growth 09 – 10 = Growth = -.004 Expected growth 10 – 11 = Growth =	

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
I (E) Every student will be enrolled in a course of study designed to prepare them to stay ahead of international competition.						
I. (C.2) Increase Advanced Placement (AP) course enrollment, AP tests taken, and student's proficiency levels level III or above using 2008-2009 baseline data*	All AP teachers attend training provided for AP courses and updates APEX training Study Island MyAccess	January 2010 and thereafter annually through June 2012	Interactive Pads/Boards, laptop computers, projection devices, classroom response systems, document cameras, software programs, and online resources	School Administrators Superintendent Associate Superintendent Content Coordinators Director of Secondary Ed. AP Teachers Counselors Assistant Director of Student Information and Data Management	(1)Enrollment 2008 – 2009 = ??? 2009 – 2010 = 131 2010 – 2011 = ??? (2)Test taken 2008 – 2009 = ??? 2009 – 2010 = 83 2010 – 2011 = ??? (3)Percent 3 or above 2008 – 2009 = ??? 2009 – 2010 = 47 2010 – 2011 = ???	Gifted Education funds State Grant Local funds
Strategies:	<ol style="list-style-type: none"> Publicize the county AP brochure. Hold semester AP Parent Nights. Continued communication with parents through Alert Now calls and parent distribution email lists. Weekly incorporation of the software programs listed above. 					

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
I (F) Every student uses technology to access and demonstrate new knowledge and skills that will be needed as a life-long learner to be competitive in a constantly changing international environment.						
I (D.1) JCDHS classrooms will be equipped with 21st Century technology tools*	Smartboard training Sharepoint training Airliner/Slate training	June 2010 and each year thereafter through June 2012	Interactive Pads/Boards, laptop computers, projection devices, classroom response systems, document cameras, software programs, and online resources	School Administrators Instructional Technology Specialists Content Coordinators	Projectors and interactive pads in classrooms Purchase orders	Technology funds Maintenance installations State funds Local funds Title I funds Federal Stimulus funds
<ol style="list-style-type: none"> 1. Upgrade classroom computers to support interactive tools 2. Purchase and install interactive tools in classrooms 3. Purchase and make laptops available to faculty 4. Purchase and install more smart boards (8 at present), airliners (21 at present), and slates (3 at present). 						

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
I (G) Every student uses technology to access and demonstrate new knowledge and skills that will be needed as a life-long learner to be competitive in a constantly changing international environment.						
(D.2) JCDHS students will use 21 st Century technology skills	Staff Development in all curriculum areas On staff or shared instructional technology specialist to provide ongoing staff development	By June 2012	Interactive Pads/Boards, laptop computers, projection devices, classroom response systems, document cameras, software programs, and online resource	School Administrators Content Coordinators Instructional Technology Teachers Paraprofessionals Media Coordinators	Multimedia presentations/rubrics Computer skills test scores Technology component within Graduation Project	State funds Local funds Technology funds
Strategies:	<ol style="list-style-type: none"> 1. Provide training for teachers in the use of multimedia, presentation, and interactive software by the technology department 2. Require that teachers model effective use of multimedia, presentation, and interactive software in classrooms. 3. Provide opportunities for students to use multimedia and presentation software in classrooms on a daily basis 4. Require a multimedia component for graduation projects 					

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
I (H) Every student has the opportunity to graduate from high school with an Associate's Degree or college transfer credit.						
I(E.1) Maintain low dropout rate using 2008-2009 baseline data*	Focused Intervention training for working with at-risk students from EC/ESL departments Differentiated learning Staff training on: Future Ready Core Hallyburton Attendance/SAT	June 2010 and each year thereafter through June 2012	Credit Recovery, NCVPS courses, NovaNet, Study Island, ClassScape, etc.	<u>Every Draughn High School Employee Superintendent</u> Associate Superintendent Director of Secondary Ed. Community Resources and Organizations Parents Businesses	Annual NC Drop-Out Report Local School/District Reports Graduation rate 2009 – 2010 = 98%	Safe Schools Grant State funds Local funds Title I funds EC funds
Strategies:	<ol style="list-style-type: none"> Increase use of online courses Hand schedule at-risk students to meet their needs (K-12)/Block off true inclusion class settings and consistent teachers. Offer flexible/more individualized schedules to meet student needs Utilize community resources for work base training/learning Schedule remediation time during the school day for at-risk students. Counselors, teachers, and administrators identify students that could graduate with the 21 credit diploma at Hallyburton Academy Increase number of National Board certified teachers, advanced degree teachers, and locally or state certified AIG teachers. Encourage more teachers to get locally and/or state certified for AIG licensure. 					

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
I (I) Every student has the opportunity to graduate from high school with an Associate's Degree or college transfer credit.						
I(E.6) Increase early graduation by 10% at JCDHS (graduate in 7 semesters)*	Updated NCVPS and ischool training WPCC information Hallyburton info.	June 2011 and each year thereafter through June 2012	Online courses - UNCG iSchool - Community college/college courses Computer labs	School Administrators Guidance Counselors Content Coordinators	NCWISE reports Local Media NC School Report Card 2008 – 2009 = 3 total 2009 – 2010 = 12 2010 – 2011 =	Local funds State funds Community College Articulation Agreements Agreements with UNCG iSchool
1. Encourage college visits by juniors and seniors. 4. Encourage students to visit cfnc.org	2. Keep updated information on 21 credit diploma 5. Invite Huskins courses to DHS		3. Encourage online learning 4. Invite Burke Middle to DHS			

II. 21st CENTURY PROFESSIONALS						
School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
II (A) Every teacher and administrator will use a 21st Century assessment system to inform instruction and measure 21st Century knowledge, skills, performance, and dispositions.						
II All teachers will demonstrate proficient use of integrating technology in classroom instruction	Prezi.com MyAccess Sharepoint Content specific staff trainings Elements Study Island ClassScape APEX	June 2010 and each year thereafter through June 2012	Interactive Pads/Boards, laptop computers, projection devices, classroom response systems, document cameras, software programs, and online resources	School Administrators Content Coordinators Instructional Technology Specialists Teachers Paraprofessionals	Teacher Evaluation Instrument Professional Development Plan	State funds Local funds Title I funds Federal Stimulus EC funds
Strategies:	<ol style="list-style-type: none"> 1. Require PDPs to include a technology component 2. Provide technology training for teachers and administrators 3. Encourage teachers to learn Sharepoint and maintain web pages 					

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
II (B) Every teacher and administrator will use a 21st Century assessment system to inform instruction and measure 21st Century knowledge, skills, performance, and dispositions.						
II. Provide software and forms of formative and summative assessments. *This includes the benchmarks testing.	Study Island ClassScape Nova Net APEX MyAccess NCWise Elements EVAAS	June 2010 and each year thereafter through June 2013	Interactive Pads/Boards, laptop computers, projection devices, classroom response systems, document cameras, software programs, and online resources	Administrators Instructional Technology Specialists Teachers Paraprofessionals	Program Reports Benchmark results pre, mid, and post PLC's SIT meetings	State funds Local funds Remediation funds
Strategies:	<ol style="list-style-type: none"> 1. Use of data to best meet the needs of all students 2. Train teachers on the use of assessment resources 3. Increase % of teachers utilizing software programs 4. PLCs to develop shared pre, mid and post tests and administer them in tandem with all teachers of the same course. 5. Add CTE and P.E. teachers to our PLC groups 					

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
II (C) Every education professional will receive preparation in the interconnectedness of the world with knowledge and skills, including language study.						
II (C) Increase student and teacher knowledge and appreciation of other cultures	Provide local and regional training utilizing district resources (NWRESA, Foreign Language, Social Studies, ELL teachers, etc.) Online courses	June 2010 and each year thereafter through June 2012	Interactive Pads/Boards, laptop computers, projection devices, classroom response systems, document cameras, software programs, and online resources	School Administrators Superintendent Teachers Associate Superintendent Paraprofessionals Director of Secondary Ed. School Staff Parents Students	SEA System Reports Student Participation Student Surveys	State funds Local funds Title I funds Exceptional Children funds
<ol style="list-style-type: none"> 1. Continue to recruit minority employees 2. Provide additional training in differentiation, SIOP, poverty, etc. 3. Increase cultural awareness clubs on campus. 4. Encourage multi-cultural celebrations and presentations throughout the year. 						

III. HEALTHY, RESPONSIBLE STUDENTS						
School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
III (A) Every learning environment will be inviting, respectful, supportive, inclusive, and flexible for student success.						
III (A.1) JCDHS will implement the Stop Bullying Now program (K-12)	Train administrators, teachers, counselors, and School Resource Officers in the Stop Bullying Now Program NC bullying law implemented in Jan. 2010	By June 2010 Annual training thereafter	DVD's Online resources NCWISE	School Administrators Teachers Paraprofessionals Burke Alternative to Suspension (BATS) Coordinator Guidance Counselors School Resource Officers Community Agencies Behavior Coaches	Stop Bullying Now program evaluation Teacher Working Conditions Survey School Climate Survey results (students/parents) NCWISE Discipline Report	Safe and Drug Free Schools Mike Dorn resources Learn and Serve Grant Community Resources
Strategies:	<ol style="list-style-type: none"> 1. Provide resources and train teachers/staff to implement Stop Bullying Now program 2. Assess discipline reports and student/parent complaints on bullying frequently 3. Require teachers/staff to report all bullying incidents regardless of severity 4. Train all personnel to identify sudden changes in behavior and/or withdrawal of students in school activities. 5. Involve our behavior coaches to present the Second Step training for our students. 					

III. HEALTHY, RESPONSIBLE STUDENTS						
School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
III (A) Every learning environment will be inviting, respectful, supportive, inclusive, and flexible for student success.						
III (A.2) JCDHS will maintain a positive, caring, and safe school environment	Train in Best Practices provided for core level courses, CTE courses, Fine Arts, JROTC, and extra-curricular activities/clubs	June 2010 and each year thereafter through June 2012	Interactive Pads/Boards, laptop computers, projection devices, classroom response systems, document cameras, software programs, and online resources	School Administrators Burke Alternative to Suspension (BATS) Coordinator Content Coordinators Athletic Coaches Resource Officer Teachers Paraprofessionals Guidance Counselors Club Sponsors	School Report Card ABC/AYP Reports Local Media Student/Parent surveys Positive parent contacts Worthy Wildcats Academic Excellence	Local funds State funds Fundraisers Booster Clubs PTO's
Strategies:	<ol style="list-style-type: none"> 1. Hire quality teachers, directors, school administrators, fine arts teachers/directors, athletic coaches, and instructional coaches 2. Hire or train faculty/staff members who are proficient in technology 3. Provide equipment and resources for all school programs 4. Recognize student achievement in academic, extra-curricular, and club activities 5. Believe in the philosophy that every student can be successful at something 6. Parent progress notes sent home each week with students making a C or below. 7. Continue to display student work and current pictures throughout the building. 8. Continue to utilize Alert Now and parent email distribution list for DHS updates. 9. Continue to include students, parents, and community members on the SIT. 10. Continue to require teacher/administrator/support staff duties to be visible in the morning, afternoon, and transition times. 11. Update School Safety Plan on a periodic basis. 12. Schedule monthly fire drills and appropriate lock down drills for students/teachers. 13. Limit student entrances/exits in the mornings and afternoons. 14. Utilize and monitor security cameras on the property and buses. 15. Administrators and school resource officer visible before, during, and after school hours to students, teachers, and parents. 					

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
III (B) JCDHS provides an environment in which each child has positive, nurturing relationships with caring adults.						
III (B) JCDHS will implement successful transition programs for students	Train administrators, teachers, and guidance counselors on successful transition activities and programs	June 2010 and each year thereafter through June 2012	Interactive Pads/Boards, laptop computers, projection devices, classroom response systems, document cameras, software programs, and online resources	School Administrators Guidance Counselors Teachers Attendance Counselors Community Agencies Public Relations Director	NCWISE Discipline Report NCWISE Attendance Report Student Report Cards Attendance Rosters of school activities and programs Parent School Climate Survey	State funds Local funds Title I funds WIA Grant Cognitive Connections Community Resources
Strategies:	<ol style="list-style-type: none"> 1. Provide a calendar of transition activities and dates per school 2. Work with administrators, counselors, and teachers in feeder schools 3. Promote and encourage feeder pattern meetings 4. Identification and proper placement of at-risk students as early as possible by administrators and guidance counselors <ul style="list-style-type: none"> - Discipline - Academics - Attendance 5. Collaborative meetings of EC teachers from sending/receiving schools 6. Ensure EC transition plans are in place prior to students' 16th birthday 7. Intervention for at-risk students with mentors at an early age 8. Provide an Open House night for rising 9th graders prior to registration. 9. Better advertise and recruit students to be involved in DHS clubs. 					

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
III (D) JCDHS reflects a culture of learning that empowers and prepares students to be life-long learners.						
III (D) Increase and/or maintain the average attendance of 98% 2008-2009 baseline data:	Train faculty and staff in preventative health issues and consistent reporting and enforcement of attendance	June 2010 and each year thereafter through June 2012	NCWISE DVD's Online Resources	School Administrators Teachers and Staff Guidance Counselors Attendance Counselors	NC School Report Card Monthly school membership and attendance report	State funds Local funds
Strategies:	<ol style="list-style-type: none"> 1. Provide incentives for students with excellent attendance (Worthy Wildcats) 2. Check consistency of student absences/tardies with teacher records and consequences according to the handbook. 3. Provide preventive health training to students and staff 4. Make appropriate use of BATS Program 5. Check and monitor faculty attendance 6. Monitor daily staff input of student attendance 7. Utilize the school Attendance and Student Assistance Team 8. Daily staff emails to staff of each grade level's attendance rate 				<div style="border: 1px solid black; padding: 5px;"> 08 – 09 = 96.04% 09 – 10 = 95.02% 10 – 11 = </div>	

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
III (E) JCDHS provides comfortable, healthy, safe and efficient facilities which foster learning success.						
III (E.1) Optimize energy efficiency and indoor environmental quality in JCDHS	Train appropriate maintenance personnel in U.S. Green Building Council (USGBC) System for Leadership in Environmental and Energy Design (LEED)	June 2012	Comprehensive Energy Management Tracking System Access to USGBC website and ENERGY STAR Online Portfolio Manager	School Administrators Custodial Staff	USGBC Criteria ENERGY STAR Registry Measured Energy Cost Avoidance percentage and cost per SF compared to NC and national averages	EM Consulting Contract Support Other state and utility company resources
	<ol style="list-style-type: none"> 1. Continue to implement directives from Auxiliary Services 2. Staff consistency of turning computers and lights off in the classrooms/labs when leaving. 3. Not using the full amount of hallway lights during the day. 4. Shut off air to areas not used during the day until needed. 5. Projector s should not be on when teaching is not occurring. 					

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
III (E) JCDHS provides comfortable, healthy, safe and efficient facilities which foster learning success.						
III (E.2) Achieve a superior level of cleanliness at JCDHS and a minimum excellent level at all district facilities*	Continue Annual Custodial Training Plan	June 2010 and each year thereafter through June 2012	NA	Custodians School Administrators	Annual Custodial Inspection Reports	Local funds
<ol style="list-style-type: none"> Utilize a team cleaning process Encourage students to be more responsible by picking up trash in the hallways Continue to utilize the recycling club. 						

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
III (E) JCDHS provides comfortable, healthy, safe and efficient facilities which foster learning success.						
III (E.5) JCDHS will maintain a low number of acts of crime or violence reported per 100 students using 2008-2009 baseline data*	Train all school personnel in: - Classroom management - Diversity - Conflict Resolution - NCWISE (discipline infractions)	June 2010 and each year thereafter through June 2012	Surveillance cameras NCWISE (Discipline reports)	School Administrators School Resource Officers Teachers and Staff	NCWISE Discipline Reports NC School Report Card Annual School Violence and Incident Report	Safe & Drug Free Schools funds Safe Schools Grant Local funds Student Dress Code Student Code of Conduct
<ol style="list-style-type: none"> Provide Crisis Prevention Intervention training for all school personnel Continue to utilize and consistently enforce Student Code of Conduct Provide training in diversity, classroom management, and conflict resolution Consistently and fairly enforce dress code Limit student entrances/exits in the mornings and afternoons. Continue to require teacher/administrator/support staff duties to be visible in the morning, afternoon, and transition times. Administrators and school resource officer visible before, during, and after school hours to students, teachers, and parents. 						
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>08 – 09 = 0 reportable offenses 09 – 10 = 3 reportable offenses 10 – 11 =</p> </div>						

School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
IV (A) Educational professionals will make decisions in collaboration with parents, students, businesses, education institutions, faith-based and other community and civic organizations to impact student success.						
IV (A.1) There will be an 80% positive response by parents to the Assessment Inventory for Safe, Orderly and Caring Schools	Train all school personnel in positive communication with parents	June 2010 and each year thereafter through June 2012	NCS Scanner Computer labs Online resources Excel	School Administrators Teachers	Assessment Inventory for Safe, Orderly and Caring Schools Survey	State funds Local funds
Strategies:	<ol style="list-style-type: none"> 1. Provide computer labs for parents to complete surveys 2. Improve awareness of programs offered by Burke County Schools through various media outlets, school websites, and Open House opportunities 3. All teachers maintain parent contact logs and share with principal 					

V. 21ST CENTURY SYSTEMS						
School Improvement Goals	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
V (A) Processes are in place for financial planning and budgeting that focus on resource attainment and alignment with priorities to maximize student achievement.						
V (A) JCDHS will properly budget and utilize all funds to meet the instructional needs of students and staff	Financial related professional development sessions Microsoft Point	2010 and annually thereafter June 2012	AS/400 Cook Excel Spreadsheet Program ISIS Internet Based Fixed Asset Program School Funds Program (site based)	School Administrators Superintendent Associate Superintendent Director of Secondary Ed. Instructional Technology Specialists SIT members	Informal evaluations by Associate Superintendent Internet site-based audits Semi-annual site-review Annual Audit	Various hardware and software programs Internet websites Word and Excel programs Local funds State funds Federal funds
	<ol style="list-style-type: none"> 1. Maintain a healthy school budget and including the SIT about the budget at monthly meetings. 2. Require department chairs to order instructional supplies for departments 3. Allow staff members to attend professional development off campus when money is available. 4. Provide on-site staff development on a monthly basis. 5. Work with Instructional Coaches to present research based instructional strategies. 					