

# Forest Hill Elementary School

## Title I Plan

2010-2011

**Debbie Kendall - Principal**

**Elaina Benson– Kindergarten**

**Mary Beyer– First Grade**

**Mary Whisnant– Second Grade**

**Stephanie Roark- Third Grade**

**Karen Causby – Fourth Grade**

**Beth Allen – Fifth Grade**

**Wendy Hammerstone – Special Area**

**Casey Seevers – Title I**

**Dana Honea – Title I**

**Ashley Fiore – Parent**

Priority # 1: **Reading**

Increase the overall, composite proficiency score for reading by 7.1% as measured by the NC EOG Reading Proficiency Test.

<p><u>Justification:</u></p> <p>(Based on Comprehensive Needs Assessment)</p>	<p>Students in all subgroups targeted with attention to the following sub-groups as identified by Forest Hill Comprehensive Needs Assessment.</p> <p>Justification:</p> <ul style="list-style-type: none"> <li>• Although all subgroups met or exceeded the proficient goal for 10-11, continued growth is essential for reaching future target goals.</li> <li>• Target Population: Based on EOG data, Universal Reading Screenings (STAR Reading) and K-2 Literacy Assessment, Hispanic Females are scoring and/or have the potential to score lower than other same ethnicity males and other females.</li> <li>• Target Content: Based on EOG Test data disaggregation, maintain focus on informational text while increasing emphasis on literary works and comprehension.</li> </ul>
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<i>Schoolwide Component</i>	<i>Action Steps</i>	<i>Timeline (including Benchmark assessment)</i>	<i>Person(s) Responsible</i>
<p><u>School Reform Strategies</u></p>	<ul style="list-style-type: none"> <li>• Implementation of Open Court Reading in grades K-1</li> <li>• Implementation of Scott Foresman Reading in grades 2-5</li> <li>• Hire additional Reading Specialist to increase instructional time and reduce class size during reading instruction</li> <li>• Hire additional half-time ELL Teacher</li> <li>• Hire ELL assistant/interpreter with flex scheduling for parent involvement activities and afterschool tutoring</li> <li>• Hire part-time assistant for reading interventions</li> <li>• Protected Sustained Silent Reading (SSR) time at every grade level</li> <li>• Implementation of Renaissance Literacy Programs: STAR Early Literacy, STAR Reading and Accelerated Reader</li> <li>• Protected time for Study Island Reading in grades 2-5</li> <li>• Target reading instruction for students demonstrating need through Sunday System I and II</li> <li>• RTI: Response to Intervention/Instruction will be implemented at all grade levels for students experiencing difficulty</li> <li>• Target reading instruction for students qualifying for Exceptional Children's Services through Wilson Reading and Comprehension</li> <li>• Multiphase, afterschool academic support program-culminating with all Pre-K through 5 staff teaching small groups</li> <li>• Implementation of Second Step</li> <li>• Implementation of Positive Behavior Support (PBS)</li> <li>• School-wide sharing of SMART Board Activities</li> <li>• Vertical alignment of curriculum</li> <li>• Participation in the NC Reading Initiative as a Cohort II Pilot School</li> </ul>	<p>9/26/10 – 9/26/11</p>	<p>All certified staff, principal, instructional coach, technology staff, instructional technology staff, program directors, school psychologist and central office staff</p>

<u>Highly Qualified Staff</u>	Student assignments will be based on teacher experience and qualifications.	9/26/10 – 9/26/11	All certified staff
<u>High quality and ongoing professional development</u>	<p>Training for New Teacher Evaluation Program</p> <p>Ongoing Technology Training for SMART Boards, document cameras, projectors and other 21<sup>st</sup> Century Technologies</p> <p>Running Records Updates and K-2 Literacy Assessment</p> <p>Study Island Implementation and support</p> <p>Continued Training in Renaissance Learning Technologies</p> <p>National Board for Professional Teaching Standards Support</p> <p>Graduate School Support for teachers seeking advanced degrees</p> <p>Second Step Curriculum</p> <p>Positive Behavior Support (PBS)</p>	9/26/10 – 9/26/11	All certified staff, principal, instructional coach, technology staff, instructional technology staff, program directors, school psychologist and central office staff
<u>Teacher Recruitment and Placement</u>	<ul style="list-style-type: none"> <li>• Supportive Administration</li> <li>• Technology resources and supports</li> <li>• Effort to promote from within: Teacher Assistants to Classroom Teachers</li> <li>• Recognition for professional achievement: “Thank You” notes, snacks in the workroom, e-mails from principal, end-of-year celebrations, PTO lunches, duty free lunch</li> </ul>	9/26/10 – 9/26/11	All certified staff, principal, instructional coach, technology staff, instructional technology staff, program directors, and central office staff
<u>Teacher Involvement in Assessment Use</u>	All grade level, school-wide, county mandated and state test/assessments will be reviewed during grade level and leadership meetings. Data will be utilized to target instruction and align learning objectives horizontally and vertically across the curriculum.	9/26/10 – 9/26/11	All certified staff, principal, instructional coach, technology staff, instructional technology staff, program directors, school psychologist and central office staff



<u>Parent Involvement</u>	<ul style="list-style-type: none"> <li>• Planner use at all grade levels and in all subject areas</li> <li>• 100% Parent Teacher Conferences</li> <li>• Parent Survey at the end of 2011 to address parents' needs and concerns</li> <li>• Read Across America Book Give Away</li> <li>• Parent Trainings : Home Connect and Study Island</li> <li>• Parent Trainings and Make-it-Take-it Workshops for K and 1 parents</li> <li>• Parent Meetings with each grade level at the beginning of each year to give program overview, answer question and inform parents of open-door policy</li> <li>• PTO Membership will be increased</li> <li>• Family Mentor will be used to increase parent involvement</li> <li>• Parent will serve on the School Improvement Team</li> <li>• Parents will be used as: classroom volunteers, media volunteers, chaperones, etc.</li> </ul>	9/26/10 – 9/26/11	All certified staff: principal, central office staff, PTO, parents, etc.
<u>Transition Plans</u>  (Pre-K-K)	<ul style="list-style-type: none"> <li>• Visitation by area preschools to Forest Hill</li> <li>• Visitation by parents to school prior to their child entering kindergarten</li> <li>• Kindergarten Registration Day: Dial Testing and Parent Welcome</li> <li>• Kindergarten Transition Night: Spring of 2011</li> <li>• Kindergarten Make-it Take-it Night: Spring of 2011</li> </ul>	9/26/10 – 9/26/11	All certified staff, other community organizations, local preschool programs, and principal, other support staff.
<u>Instruction Activities for Identified Students</u>	<ul style="list-style-type: none"> <li>• Open Court</li> <li>• Scott Foresman</li> <li>• Study Island</li> <li>• Renaissance Literacy Program Monitoring and Motivation</li> <li>• Kindergarten Power Groups</li> <li>• Small Group Instruction</li> <li>• Sondag System I and II</li> <li>• Homework Club</li> <li>• High School Mentors</li> <li>• Tutoring from Certified Teacher across subject areas and grade levels</li> <li>• Afterschool Remediation Program</li> <li>• Vertical Alignment of Curriculum</li> <li>• ASU Interns</li> </ul>	9/26/10 – 9/26/11	All certified staff, principal, etc.
<u>Coordination and Integration of Federal, State and Local Services</u>	Organize and conduct a leadership meeting prior to implementation with appropriate stakeholders for the purpose of setting common goals and expected outcomes	9/26/10 – 9/26/11	All certified staff

Priority#2: Mathematics

Increase the overall, composite proficiency score for math by 2.85% to 91.45% as measured by the NC EOG Mathematics Proficiency Test.

<u>Justification:</u>  (Based on Comprehensive Needs Assessment)	<p>Students in all subgroups targeted with attention to the following subgroups as identified by Forest Hill Comprehensive Needs Assessment.</p> <p>Justification</p> <ul style="list-style-type: none"> <li>Although all subgroups met or exceeded the proficient goal for 10-11, continued growth is essential for reaching future target goals.</li> <li>Target Population: Based on EOG data, Universal Reading Screenings (STAR Math) and K-2 Math Assessment, Hispanic Males and Females are scoring and/or have the potential to score lower than other same ethnicity males and other females.</li> <li>Target Content: Based on EOG Test data disaggregation, focus on <u>computation: calculator inactive</u> in grades K-5, additional focus on <u>geometry</u> and <u>patterns</u></li> </ul>
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<i>Schoolwide Component</i>	<i>Action Steps</i>	<i>Timeline (including Benchmark assessment)</i>	<i>Person(s) Responsible</i>
<u>School Reform Strategies</u>	<ul style="list-style-type: none"> <li>Implementation of EnVision Mathematics (all grade levels K-5)</li> <li>Upgrade EnVisions Math to include internet resources</li> <li>Split Reading Specialist addition of ½ day math intervention to increase instructional time and reduce class size during mathematics instruction</li> <li>Hire additional half-time ELL Teacher</li> <li>Hire ELL assistant/interpreter with flex scheduling for parent involvement activities and afterschool tutoring</li> <li>Technology integrated across the curriculum: use of SMART Boards, document cameras, projectors, clickers, etc.</li> <li>Science and math integration to core curriculum: use of Envisions Math Curriculum and NC Science Manipulative Kits</li> <li>Implementation of RTI: Response to Intervention/Instruction</li> <li>Utilization of STAR Math and other progress monitoring to identify and assist students in mathematics reach high academic standards</li> <li>Multiphase, afterschool academic support program-culminating with all Pre-K through 5 staff teacher small groups</li> <li>Use of Accelerated Math and Math Facts in a Flash</li> <li>Vertical Alignment of Curriculum</li> <li>TOUCH Math</li> <li>School-wide sharing of SMART Board activities</li> </ul>	9/26/10 – 9/26/11	All certified staff, principal, instructional coach, technology staff, instructional technology staff, program directors, school psychologist and central office staff
<u>Highly Qualified Staff</u>	Student assignments will be based on teacher experience and	9/26/10 – 9/26/11	All certified staff

	qualifications.		
<u>High quality and ongoing professional development</u>	<ul style="list-style-type: none"> <li>• SMART Board Training and other Technologies to integrate Math and Science to core curriculum areas</li> <li>• Envisions Mathematics: Scott Foresman: Online update and ½ day staff development</li> <li>• Ongoing Technology Training for SMART Boards, document cameras, projectors and other 21<sup>st</sup> Century Technologies</li> <li>• STAR Math Progress Monitoring</li> <li>• Study Island Training and implementation support</li> <li>• Continued Training in Renaissance Learning Technologies</li> <li>• National Board for Professional Teaching Standards Support</li> <li>• Graduate School Support for teachers seeking advanced degrees</li> <li>• TOUCH Math</li> <li>• Vertical Alignment of Curriculum</li> </ul>	9/26/10 – 9/26/11	All certified staff, principal, instructional coach, technology staff, instructional technology staff, program directors, and central office staff
<u>Teacher Recruitment and Placement</u>	<ul style="list-style-type: none"> <li>• Supportive Administration</li> <li>• Technology resources and supports</li> <li>• Effort to promote from within: Teacher Assistants to Classroom Teachers</li> <li>• Recognition for professional achievement: “Thank You” notes, snacks in the workroom, e-mails from principal, end-of-year celebrations, PTO lunches, duty free lunch</li> </ul>	9/26/10 – 9/26/11	All certified staff, principal, instructional coach, technology staff, instructional technology staff, program directors, and central office staff
<u>Teacher Involvement in Assessment Use</u>	All grade level, school-wide, county mandated and state test/assessments will be reviewed during grade level and leadership meetings. Data will be utilized to target instruction and align learning objectives horizontally and vertically across the curriculum	9/26/10 – 9/26/11	All certified staff, principal, instructional coach, technology staff, instructional technology staff, program directors, school psychologist and central office staff
<u>Parent Involvement</u>	<ul style="list-style-type: none"> <li>• Planner use at all grade levels and in all subject areas</li> <li>• Parent Survey at the end of 2011 to address parents needs and concerns</li> <li>• Accelerated Math</li> <li>• Parent Meetings with each grade level at the beginning of each year to give program overview, answer question</li> </ul>	9/26/10 – 9/26/11	All certified staff: principal, central office staff, PTO, parents, etc.

	<ul style="list-style-type: none"> <li>and inform parents of open-door policy</li> <li>• Parent Trainings on Study Island Math and Math Facts in a Flash</li> <li>• Parent Trainings and Make-it Take-it Workshops with specific skill focus</li> <li>• 100% Parent Teacher Conferences</li> <li>• PTO Membership will be increased</li> <li>• Family Mentor will be used to increase parent involvement</li> <li>• Parent will serve on the School Improvement Team</li> <li>• Parents will be used as: classroom volunteers, media volunteers, chaperones, etc.</li> </ul>		
<u>Transition Plans</u>  (PreK-K)	<ul style="list-style-type: none"> <li>• Visitation by area preschools to Forest Hill</li> <li>• Visitation by parents to school prior to their child entering kindergarten</li> <li>• Kindergarten Registration Day: Dial Testing and Parent Welcome</li> <li>• Kindergarten Transition Night: Spring of 2011</li> <li>• Kindergarten and First Grade Parent Make-it Take-it Nights</li> </ul>	9/26/10 – 9/26/11	All certified staff, other community organizations, local preschool programs, and principal, other support staff.
<u>Instruction Activities for Identified Students</u>	<ul style="list-style-type: none"> <li>• Envisions Mathematics</li> <li>• Envisions Mathematics: Intervention Curriculum</li> <li>• Homework Club</li> <li>• High School Mentors</li> <li>• Tutoring from Certified Teacher across subject areas and grade levels</li> <li>• Afterschool Remediation Program</li> <li>• Protected/Blocked time for Study Island or Accelerated Math</li> <li>• Math Intervention classes within the school day</li> <li>• TOUCH Math</li> </ul>	9/26/10 – 9/26/11	All certified staff, principal, etc.
<u>Coordination and Integration of Federal, State and Local Services</u>	Organize and conduct a leadership meeting prior to implementation with appropriate stakeholders for the purpose of setting common goals and expected outcomes	9/26/10 – 9/26/11	All certified staff