

School Name: Freedom High School	Year: 2010-11	Current NCLB Status: Did not make AYP (14 out of 17 indicators met)	Current ABC Status: Expected Growth: Met High Growth: Met School of Distinction (82.5% Performance Composite)
GOAL 1			

P PLAN: Identify the gap and the approach

Overall SMART Goal: FHS will continue to have a performance composite of 80% or above on State mandated EOC assessments and will increase two percentage points each year thereafter using the baseline data from 2007-2008.

Data Analysis. Answer the question below using any data and/or information you have about your performance.

In order to meet your Overall Goal, what is the most important area that needs improving and why?

EOC Subject area:	2007-08	2008-09	2009-10	2010-2011	2011-12		Projected Goals: 2010-11	Projected Goals: 2011-2012
Algebra 1	72.4	63.6	81.9			Met	83.9	
Algebra 2	68.4	86.0	94.4			Met	96.4	
Biology	59.7	65.4	88.5			Met	90.5	
Physical Science	68.8	58.0	70.3			Not met	72.3	
Civics and Economics	67.7	78.8	83.5			Met	85.5	
US History	76.7	84.1	91.4			Met	93.4	
English 1	70.8	69.9	86.6			Met	88.6	
Overall EOC composite	71.4	73.7	82.5			Met	84.5	

Answer the data analysis questions.

1. What worked and how do you know?	2. What didn't work and how do you know?	3. Do you need any additional assistance as you look at your results and start planning for Cycle 2? ___ Yes <input checked="" type="checkbox"/> No From whom do you need assistance?
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Target SMART Goal (One year projection based on the answer to question 2 above.):

2. What will you do during cycle 1 (Identify key approach or strategy you will implement during cycle 1 to move toward achieving your target goal.)?

D					
DO: Develop and Implement Deployment Plan					
Step #	Cycle 1 List the specific steps your team will complete during the first cycle.	Person(s) responsible for completion of the step.	Measure/Indicator (How will you know if the step is completed correctly?)	Start Date	End Date
#1	Identify students needing extra help	Teachers Counselors Administration	Formative, summative assessments, and benchmarking		
#2	Involve parents, community, and school personnel in the progress of students	Advisors Teachers	Progress report Open House		
#3	Provide enrichment and intervention activities before, during, and after school	Tutors Gear up coordinators	Sign In Sheets		
#4	Require weekly use of enrichment software programs	Teachers	Log in Reports/ Data		
#5	Use EVAAS and testing accountability data to assess and to improve classroom instruction	Administration Teachers	Agenda, Sign In sheet		
#6	Target African American students in math through JROTC and Advisement Groups	Teachers Advisors			
#7	Offer a curriculum support course for our EC	EC Teachers	Class roster		

	students in Inclusion				
#8	Use 80% pass program in Algebra I	Teachers	Test scores		
#9	Use C.A.T. program to provide intervention	Tutors Gear up coordinator			
#10	Analyzing benchmark data in each classroom to drive instruction	Teachers			
#11					
#12					
#13					
#14					

Implementation Plan Quality Check:

What resources/budget needs do you have for the first cycle?
Tutors for enrichment and intervention. Software Programs
If you identified budget needs, what budget code will you use to meet the budget needs for this cycle?
If funding is not available, identify the steps from the implementation plan that will address the funding gap.

What professional development, if any, will be offered in cycle 1 to support the staff in implementing the approach?

What professional development, if any, will be offered in cycle 1 to support the staff in implementing the approach?

Determine the measures/data that will be used to determine the effectiveness of the first cycle approach by answering the following questions:

A. List the information or measures the team will use to determine if the approach was implemented/completed? (Completion Data)	B. List the information or measures the team will use to determine if the approach wasn't implemented correctly? (Fidelity of implementation.)	C. List the information or measures the team will use to determine what worked and what didn't work? (Impact data)
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S Study – Analysis of data after implementing an approach

At the end of cycle 1, answer the following questions based on the data collected from the identified measures in boxes A, B, and C above:

3. What worked and how do you know?	4. What didn't work and how do you	3. Do you need any additional assistance as you look at
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	know?	your results and start planning for Cycle 2? ___Yes ___No From whom do you need assistance?
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Reflect on the answers in box 1 and 2 above for cycle 1 and check which option best describes what you will do in your plan for cycle 2 (double click the box and select “check” to check the box)?

<input type="checkbox"/> Target goal has been met and is changed to a new target goal. <input type="checkbox"/> Target goal not met but current plan is effective so we will continue current plan and repeat it for the next cycle.	<input type="checkbox"/> Target goal not met so we will continue current plan. We will make improvements to the plan based on what didn’t work as identified in #2 above. <input type="checkbox"/> Target goal not met and information indicates that we need to abandon the current plan and identify a new approach.
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A	Act – Revise or continue with implementation plan based on data analysis.
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4. What is your next step for cycle 2 (Identify key approach or strategy)? If you are continuing with the approach from cycle 1, restate it here. If you are changing your approach for cycle 2, state it here. **Cycle 2 plan due for review 11/12/10 with final plan due 12/21/10 and will cover December through the end of the year.**

Step #	Cycle 2 List the specific steps your team will complete during the second cycle.	Person(s) responsible for completion of the step.	Measure/Indicator (How will you know if the step is completed correctly?)	Start Date	End Date
#1					

Implementation Plan Quality Check:

What resources/budget needs do you have for cycle 2?

If you identified budget needs, what budget code will you use to meet the budget needs for this cycle?

If funding is not available, list the steps from the implementation plan that will address the funding gap.

What professional development, if any, will be offered in cycle 2 to support the staff in implementing the approach?

Determine the measures/data that will be used to determine the effectiveness of the Cycle 2 approach by answering the following questions

A. List the information or measures the team will use to determine if the approach was implemented/completed? (Completion Data)

B. List the information or measures the team will use to determine if the approach wasn't implemented correctly? (Fidelity of implementation.)

C. List the information or measures the team will use to determine what worked and what didn't work? (Impact Data)

S Study – Analysis of data after implementing an approach

At the end of cycle 2, answer the following questions based on the data collected from the identified measures in boxes A, B, and C above:

1. What worked and how do you know?

2. What didn't work and how do you know?

3. Do you need any additional assistance as you look at your results and start planning for Cycle 2? ___Yes ___No
From whom do you need assistance?

Reflect on the data analysis for the year so far and check the option below that best describes your direction for the 2010-11 SIP?

A Act – Continue with the Target Goal or revise the Target Goal for next year.

Overall goal has been met and School Improvement Plan focus will change for next year.

Or...

Target goal has been met and is changed to a new target goal.

Target goal not met but current plan is effective so we will continue current plan and repeat it for the 2010-11 SIP to take our work to sustaining..

Target goal not met, so we will continue current plan for 2010-11. We will make improvements to the plan based on what didn't work through this year.

GOAL 2

Year: 2010-11	Current NCLB Status: Did not make AYP (14 out of 17 indicators met)	Current ABC Status: Expected Growth: Met High Growth: Met School of Distinction (82.5% Performance Composite)
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PLAN:
Identify the gap and the approach

Overall SMART Goal :

All subgroups will achieve Annual Yearly Progress (AYP)

Data Analysis. Answer the question below using any data and/or information you have about your performance.

AYP DATA:

	07-08	08-09	09-10	10-11 TARGET	11-12
Reading	63.2	66.1	64.1	69.3	
Math	72.9	73.7	79.6	84.2	
Grad. Rate	77.3	76.5	80.6	80	

In order to meet your Overall Goal, what is the most important area that needs improving and why?

% Proficient-Writing Grade 10				
07-08	08-09	09-10	10-11	11-12
72.3	67.1	59.9	69.3	

	White	Black	ED		
Reading	72.3	36	54.2		
Math	85	57	72.3		
Graduation Rate	79.2	N/A	73.9		

Data Analysis. Answer the data analysis questions.

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|---|--|---|
| <p>1. What worked and how do you know?
a.</p> | <p>2. What didn't work and how do you know?
a.</p> | <p>3. Do you need any additional assistance as you look at your results and start planning for Cycle 2? ___Yes _ No
From whom do you need assistance?</p> |
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Target SMART Goal (One year projection based on the answer to question 2 above.):

3. What will you do during cycle 1 (Identify key approach or strategy you will implement during cycle 1 to move toward achieving your target goal.)?

D DO: Develop and Implement Deployment Plan					
Step #	Cycle 1 List the specific steps your team will complete during the first cycle.	Person(s) responsible for completion of the step.	Measure/Indicator (How will you know if the step is completed correctly?)	Start Date	End Date
1	Identify students needing extra help through formative and summative assessments as well as frequent benchmark testing.	Teachers	Data		
2	Involve all parents, community, and school personnel in the progress of students.	Advisors Counselors Teachers	Contacts, progress report open house data		
3	Provide intervention and enrichment activities for all students before, during and after school throughout the year.	Teachers Gear Up Coordinators Counselors	Sign In sheets		
4	Implement daily use of remediation and enrichment software programs, i.e. Study Island, NovaNet, ClassScape, etc.	Teachers	Usage report		
5	Provide SIOP training for all EC, ELL, and inclusion teachers.	Administration	Training Certificate		
6	Use EVAAS and EOG/EOC data to assess and to improve classroom instruction.	Administration Teachers	Data		
7	Use Professional Learning Communities or same course teams to identify areas to re-teach.	Teachers	Weekly PLC Form		
8	Use C.A.T. (Community Academic Tutoring) program to bring retired teachers to local churches for after-school tutoring within walking distance.	Gear Up Coordinators Teachers Counselors Community	Sign In sheets		

		Volunteers			

Implementation Plan Quality Check:

What resources/budget needs do you have for the first cycle?

If you identified budget needs, what budget code will you use to meet the budget needs for this cycle?

If funding is not available, identify the steps from the implementation plan that will address the funding gap.

What professional development, if any, will be offered in cycle 1 to support the staff in implementing the approach?

Determine the measures/data that will be used to determine the effectiveness of the first cycle approach by answering the following questions:

A. List the information or measures the team will use to determine if the approach was implemented/completed? (Completion Data)	B. List the information or measures the team will use to determine if the approach wasn't implemented correctly? (Fidelity of implementation.)	C. List the information or measures the team will use to determine what worked and what didn't work? (Impact data)
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S Study – Analysis of data after implementing an approach

At the end of cycle 1, answer the following questions based on the data collected from the identified measures in boxes A, B, and C above:

3. What worked and how do you know?	4. What didn't work and how do you know?	3. Do you need any additional assistance as you look at your results and start planning for Cycle 2? ___Yes ___No From whom do you need assistance?
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Reflect on the answers in box 1 and 2 above for cycle 1 and check which option best describes what you will do in your plan for cycle 2 (double click the box and select "check" to check the box)?

<input type="checkbox"/> Target goal has been met and is changed to a new target goal.	<input type="checkbox"/> Target goal not met so we will continue current plan. We will make improvements to the plan based on what didn't work as identified in #2 above.
<input type="checkbox"/> Target goal not met but current plan is effective so we will	

continue current plan and repeat it for the next cycle. Target goal not met and information indicates that we need to abandon the current plan and identify a new approach.

A **Act – Revise or continue with implementation plan based on data analysis.**

4. What is your next step for cycle 2 (Identify key approach or strategy)? If you are continuing with the approach from cycle 1, restate it here. If you are changing your approach for cycle 2, state it here. **Cycle 2 plan due for review 11/12/10 with final plan due 12/21/10 and will cover December through the end of the year.**

Step #	Cycle 2 List the specific steps your team will complete during the second cycle.	Person(s) responsible for completion of the step.	Measure/Indicator (How will you know if the step is completed correctly?)	Start Date	End Date

Implementation Plan Quality Check:

What resources/budget needs do you have for cycle 2?
 If you identified budget needs, what budget code will you use to meet the budget needs for this cycle?
 If funding is not available, list the steps from the implementation plan that will address the funding gap.

What professional development, if any, will be offered in cycle 2 to support the staff in implementing the approach?

Determine the measures/data that will be used to determine the effectiveness of the Cycle 2 approach by answering the following questions

A. List the information or measures the team will use to determine if the approach was implemented/completed? (Completion Data)	B. List the information or measures the team will use to determine if the approach wasn't implemented correctly? (Fidelity of implementation.)	C. List the information or measures the team will use to determine what worked and what didn't work? (Impact Data)
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S	Study – Analysis of data after implementing an approach
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At the end of cycle 2, answer the following questions based on the data collected from the identified measures in boxes A, B, and C above:

1. What worked and how do you know?	2. What didn't work and how do you know?	3. Do you need any additional assistance as you look at your results and start planning for Cycle 2? ___Yes ___No From whom do you need assistance?
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Reflect on the data analysis for the year so far and check the option below that best describes your direction for the 2010-11 SIP?

A	Act – Continue with the Target Goal or revise the Target Goal for next year.
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- Overall goal has been met and School Improvement Plan focus will change for next year.
- Or...
- Target goal has been met and is changed to a new target goal.
- Target goal not met but current plan is effective so we will continue current plan and repeat it for the 2010-11 SIP to take our work to sustaining..
- Target goal not met, so we will continue current plan for 2010-11. We will make improvements to the plan based on what didn't work through this year.

Begin planning your 2011-12 SIP on a new template. Your DRAFT plan is due on 6/24/11.

School Name: Freedom High School	Year: 2010-11	Current NCLB Status: Did not make AYP (14 out of 17 hurdles met)	Current ABC Status: Expected Growth: Met High Growth: Met
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			School of Distinction (82.5% Performance Composite)
GOAL 3			

P	PLAN: Identify the gap and the approach
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Overall SMART Goal: Continue to grow our professional learning communities through meeting weekly.

Data Analysis. Answer the question below using any data and/or information you have about your performance.

In order to meet your Overall Goal, what is the most important area that needs improving and why?

Data Analysis. Answer the data analysis questions.

5. What worked and how do you know?	6. What didn't work and how do you know?	3. Do you need any additional assistance as you look at your results and start planning for Cycle 2? ___Yes ___ No From whom do you need assistance?
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Target SMART Goal (One year projection based on the answer to question 2 above.):

4. What will you do during cycle 1 (Identify key approach or strategy you will implement during cycle 1 to move toward achieving your target goal.)?

D	DO: Develop and Implement Deployment Plan
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Step #	Cycle 1 List the specific steps your team will complete during the first cycle.	Person(s) responsible for completion of the step.	Measure/Indicator (How will you know if the step is completed correctly?)	Start Date	End Date
1	Teachers will meet weekly with their same course	Teachers	PLC logs		

implementation.)

S

Study – Analysis of data after implementing an approach

At the end of cycle 1, answer the following questions based on the data collected from the identified measures in boxes A, B, and C above:

7. What worked and how do you know?	8. What didn't work and how do you know?	3. Do you need any additional assistance as you look at your results and start planning for Cycle 2? ___Yes ___No From whom do you need assistance?
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Reflect on the answers in box 1 and 2 above for cycle 1 and check which option best describes what you will do in your plan for cycle 2 (double click the box and select "check" to check the box)?

<input type="checkbox"/> Target goal has been met and is changed to a new target goal. <input type="checkbox"/> Target goal not met but current plan is effective so we will continue current plan and repeat it for the next cycle.	<input type="checkbox"/> Target goal not met so we will continue current plan. We will make improvements to the plan based on what didn't work as identified in #2 above. <input type="checkbox"/> Target goal not met and information indicates that we need to abandon the current plan and identify a new approach.
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A

Act – Revise or continue with implementation plan based on data analysis.

4. What is your next step for cycle 2 (Identify key approach or strategy)? If you are continuing with the approach from cycle 1, restate it here. If you are changing your approach for cycle 2, state it here. **Cycle 2 plan due for review 11/12/10 with final plan due 12/21/10 and will cover December through the end of the year.**

Step #	Cycle 2 List the specific steps your team will complete during the second cycle.	Person(s) responsible for completion of the step.	Measure/Indicator (How will you know if the step is completed correctly?)	Start Date	End Date
#1					

Implementation Plan Quality Check:		
What resources/budget needs do you have for cycle 2?		
If you identified budget needs, what budget code will you use to meet the budget needs for this cycle?		
If funding is not available, list the steps from the implementation plan that will address the funding gap.		
What professional development, if any, will be offered in cycle 2 to support the staff in implementing the approach?		
Determine the measures/data that will be used to determine the effectiveness of the Cycle 2 approach by answering the following questions		
A. List the information or measures the team will use to determine if the approach was implemented/completed? (Completion Data)	B. List the information or measures the team will use to determine if the approach wasn't implemented correctly? (Fidelity of implementation.)	C. List the information or measures the team will use to determine what worked and what didn't work? (Impact Data)
S Study – Analysis of data after implementing an approach		
At the end of cycle 2, answer the following questions based on the data collected from the identified measures in boxes A, B, and C above:		
1. What worked and how do you know?	2. What didn't work and how do you know?	3. Do you need any additional assistance as you look at your results and start planning for Cycle 2? ___Yes ___No From whom do you need assistance?
Reflect on the data analysis for the year so far and check the option below that best describes your direction for the 2010-11 SIP?		
A Act – Continue with the Target Goal or revise the Target Goal for next year.		
<input type="checkbox"/> Overall goal has been met and School Improvement Plan focus will change for next year. Or... <input type="checkbox"/> Target goal has been met and is changed to a new target goal.		

- Target goal not met but current plan is effective so we will continue current plan and repeat it for the 2010-11 SIP to take our work to sustaining..
- Target goal not met, so we will continue current plan for 2010-11. We will make improvements to the plan based on what didn't work through this year.