

**Priority #1: Reading:** Overall reading proficiency for GHES will increase from 78.3% to 80% by June 2011.

**Justification:**  
***(Based on  
Comprehensive  
Needs Assessment)***

- Results from 2007-2008 EOG Reading Scores show proficiency levels in Grades 3-5 at 58.9% (AYP Goal was 43.2%)
- Results from 2008-2009 EOG Reading Scores show proficiency levels in Grades 3-5 at 75.4% (AYP Goal was 43.2%)
- Results from 2009-2010 EOG Reading Scores show proficiency levels in Grades 3-5 at 78.3% (AYP Goal was 43.2%)
- Average county growth in Reading Proficiency from 2008-2009 to 2009-2010 was an increase of 0.06 points.
- AYP Goal for 2010-2011 will increase from 43.2% to 71.6%

<b><i>School-wide Component</i></b>	<b><i>Action Steps</i></b>	<b><i>Timeline (including Benchmark assessment)</i></b>	<b><i>Person(s) Responsible</i></b>
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<p><b><u>School Reform Strategies</u></b></p>	<ul style="list-style-type: none"> <li>• Revise Master Schedule to provide 90-minute literacy blocks for instruction during morning hours and an additional 30 minutes of <i>integrated</i> literacy instruction</li> <li>• Utilize Reading Specialist to instruct teachers and students in SBRR activities and to provide intervention ideas for struggling readers</li> <li>• Utilize county pacing guide for English/Language Arts NCSCOS in grades 3-5</li> <li>• Utilize the computerized tutorial reading program, Study Island, for NCSCOS in grades 2-5</li> <li>• Identify students who need interventions by continuing the Problem Solving Model for K-3 and identified 4-5 students</li> <li>• Continue the developmental spelling program, <i>Words Their Way</i>, in grades K-5</li> <li>• Continue with the inclusion and/or pull-out model for EC, ELL, Speech, and Title I students</li>   <li>• Continue using the <i>Renaissance Place</i> program to increase the database of comprehension assessment tools</li> <li>• Continue training and implementation of ClassScape to provide student data to drive instruction</li> <li>• Utilize county AIG Specialist to target our identified AIG students</li> <li>• Implement the Renzulli program for AIG students</li>   <li>• Continue after-school reading remediation (Extreme Eagles)</li> <li>• Select and equip students from grades 4-5 to compete in the county Battle of the Books competition</li> <li>• Continue small guided groups based on test data in grades K-5</li> <li>• Implement Sustained Silent Reading based on county guidelines in grades K-5</li> </ul>	<p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>August 2010–June 2011</p> <p>September 2010–June 2011</p> <p>September 2010–June 2011</p> <p>March 2010–April 2011</p> <p>September 2010–March 2011</p> <p>September 2010–May 2011</p> <p>September 2010–June 2011</p>	<p>School Improvement Team &amp; Administrator</p> <p>Reading Specialist</p> <p>All Certified Staff</p> <p>Certified Staff &amp; Computer Lab Assistant</p> <p>Student Success Team, Certified &amp; Classified Staff</p> <p>Certified &amp; Classified Staff</p> <p>EC Teachers, ELL Teacher, Speech Therapist, &amp; Reading Specialist</p> <p>Certified Staff &amp; Computer Lab Assistant</p> <p>Certified Staff</p> <p>County AIG Specialist</p> <p>County AIG Specialist &amp; Certified Staff</p> <p>Certified Staff</p> <p>Media Specialist</p> <p>Certified &amp; Classified Staff</p> <p>Certified &amp; Classified Staff</p>
<p><b><u>Highly Qualified Staff</u></b></p>	<ul style="list-style-type: none"> <li>• Assign students to teachers based on teacher licensure, certification, and training to work with specific student needs</li> </ul>	<p>July 2010–June 2011</p>	<p>Administrator, Elementary Education Director, and County Personnel Director</p>

<p><b><u>High quality and ongoing professional development</u></b></p>	<ul style="list-style-type: none"> <li>• Attend Study Island training as a new and/or refresher course</li> <li>• Attend “Reading Strategic Questions/Stems and Test Taking Strategies” workshop as a new or refresher course to learn how to use EOG strategic question stems</li> <li>• Attend “Creating a Balanced Literacy Program”</li> <li>• Attend Reading Academy and Reading Academy Follow-up</li> <li>• Attend Renaissance Reading Training to learn new guidelines and updates</li> <li>• Provide site-based training sessions after school and/or incorporated into faculty meetings for teachers to share classroom strategies &amp; techniques that may increase comprehension</li> <li>• Attend K-2 and 3-5 site-based SmartBoard training</li> <li>• Attend Scholastic presentation, “Motivating Boys as Readers” sponsored by the Blue Ridge Reading Council of BCPS</li> <li>• Equip teachers for conferences using the PowerPoint, “Strategies for Conducting Positive Parent Conferences”</li> <li>• Continue implementation of <i>ClassScape</i> for integration of literacy-based curriculum in grades 3-5</li> <li>• Attend the new “K-2 Literacy” workshop(s) to learn new updates</li> <li>• Create a professional learning community for teachers that will meet once a month to examine relevant educational topics (T.E.A. Time = Teachers Encouraging Achievement)</li> <li>• Provide site-based follow-up training sessions for: <ul style="list-style-type: none"> <li>- Fluency K-2 and 3-5</li> <li>-Words Their Way K-2 and 3-5</li> <li>- Renaissance K-2 and 3-5</li> </ul> </li> </ul>	<p>May 2010</p> <p>June 2010</p> <p>June 2010</p> <p>July, August, September 2010</p> <p>August 2010</p> <p>October 2010–May 2011</p> <p>September 2010</p> <p>September 2010</p> <p>October 2010</p> <p>October 2010-June 2011</p> <p>June 2010 &amp; August 2010</p> <p>October 2010 - May 2010</p> <p>October-December 2010</p>	<p>Certified Staff</p> <p>Certified Staff</p> <p>Certified Staff</p> <p>Certified Staff &amp; Reading Specialist</p> <p>Certified Staff</p> <p>Certified Staff &amp; Reading Specialist</p> <p>Certified Staff &amp; Instructional Technologist</p> <p>Certified Staff, Blue Ridge Reading Council &amp; Scholastic Representative</p> <p>School Counselor</p> <p>Certified Staff</p> <p>Certified Staff</p> <p>Reading Specialist &amp; Certified Staff</p> <p>Media Specialist, Reading Specialist &amp; Certified Staff</p>
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<p><b><u>Teacher Recruitment and Placement</u></b></p>	<ul style="list-style-type: none"> <li>• Provide professional development for teachers on a local level</li> <li>• Provide teachers with classroom computer(s) and access to laptops, Palm Pilots, LCD projectors, Digital cameras, Document Cameras, Smart Board for instruction and/or Smart Response Systems (clickers)</li> <li>• Provide breakfast at the beginning of the school year for teachers</li> <li>• Provide teachers with 1/2 the profit from their individual raffle ticket sales for classroom use</li> <li>• Provide lunch for faculty &amp; staff during the day-long parent conferences</li> <li>• Provide a week of activities and/or tangible gifts for teachers during Teacher Appreciation Week</li> <li>• Provide luncheon for teachers at the end of the school year</li> </ul>	<p>July 2010–June 2011</p> <p>July 2010–June 2011</p> <p>August 2010</p> <p>October – December 2010</p> <p>November 2010</p> <p>May 2010</p> <p>June 2010</p>	<p>Administrator, Elementary Education Director, &amp; Instructional Coaches</p> <p>Administrator, Computer Technologists &amp; Media Specialist</p> <p>PTO</p> <p>PTO</p> <p>PTO</p> <p>PTO</p> <p>PTO</p>
<p><b><u>Transition Plans (PreK-K, Elem-Middle, Middle-High)</u></b></p>	<ul style="list-style-type: none"> <li>• Hold Pre-K conferences with parents to discuss expectations</li> <li>• Conference with parents of kindergarten students to communicate relevant information</li> <li>• Consult with parents of selected students to provide opportunity for review of selection process, placement, and scheduling</li> <li>• Provide a Pre-K meeting for parents to discuss state and local academic goals, assessments, and expectations</li> </ul>	<p>August 2009, November 2009, and May 2010</p> <p>August 2009</p> <p>July 2009–October 2010</p> <p>September 2009–December 2010</p>	<p>Pre-K Teachers</p> <p>Kindergarten Certified &amp; Classified Staff</p> <p>Pre-K Certified Staff</p> <p>Pre-K Certified Staff</p>

<p><b><u>Instruction Activities for Identified Students</u></b></p>	<ul style="list-style-type: none"> <li>• Partner with ASU to encourage students to read during the summer by opening the school library 1x/week for ten weeks</li> <li>• Partner with the Valdese Rotary Club to provide a 3-week summer reading “camp” to help targeted students in reading</li> <li>• Implement Response to Intervention (RTI) team meetings at Tier I level</li> <li>• Review test data on EVAAS to identify students in grades 3-5 who did not make expected growth in reading</li> <li>• Assess all K-5 students using Renaissance and classroom data to determine each student’s strengths and weaknesses</li> <li>• Provide interventions for students identified by Renaissance and/or classroom data</li> <li>• Provide instruction in an inclusion and/or pull-out setting for intense needs students</li>   <li>• Provide after-school reading remediation (Extreme Eagles)</li> <li>• Partner with “foster grandparents” to serve as reading buddies during the school day</li> </ul>	<p>June 2010–August 2011</p> <p>July 2010</p> <p>September 2010 - May 2011</p> <p>July 2010–August 2011</p> <p>September 2010 (grades 1-5) January 2011 (K-5) April 2011 (K-5)</p> <p>September 2010–June 2011</p> <p>September 2010–June 2011</p> <p>March 2011–April 2011</p> <p>September 2010-June 2011</p>	<p>Appalachian State University, Reading Specialist, Certified Teachers &amp; Volunteers</p> <p>Valdese Rotary Club, Reading Specialist &amp; Certified Teacher(s)</p> <p>Certified Staff, Student Success Team (SST), Parents Administrator, Certified Staff, County &amp; School Test Administrators</p> <p>Certified Staff</p> <p>Certified Staff &amp; Trained TAs</p> <p>EC Teachers, Speech Therapist, ESL Teacher &amp; Reading Specialist</p> <p>Remediation Committee &amp; Certified Staff</p> <p>Certified Staff &amp; Foster Grandparents</p>
<p><b><u>Teacher Involvement in Assessment Use</u></b></p>	<ul style="list-style-type: none"> <li>• Conduct weekly grade level meetings to plan instruction based on assessment data</li> <li>• Assess to determine developmental spelling levels to group students for phonics/spelling/vocabulary instruction</li> <li>• Review effectiveness of instruction based on Renaissance, <i>ClassScape</i>, Quarterly Assessments, K-2 Literacy Assessments, EOGs, and Developmental Spelling</li> <li>• Implement the updated Renaissance guidelines for K-5 students to assess reading skills as compared to national norms</li> <li>• Assess reading skills of 2-5 students quarterly using STAR and county 9-week assessments &amp; <i>ClassScape</i> for grades 3-5</li> </ul>	<p>August 2010–June 2011</p> <p>August 2010 &amp; January 2011</p> <p>August 2009–June 2010</p> <p>September 2010 (grades 1-5) January 2011 (K-5) April 2011 (K-5)</p> <p>Quarterly: October 2010, January 2011, March 2011, &amp; May 2011</p>	<p>Certified Staff</p> <p>Certified Staff</p> <p>Certified Staff &amp; Administrator</p> <p>Certified Staff</p> <p>Certified Staff</p>

<u>Parent Involvement</u>			
<ul style="list-style-type: none"> <li>• Add new materials to the Parent Resource Center located in the waiting area of the main office</li> <li>• Present PowerPoint of school policies and procedures to parents on “Meet Your Teacher Night”</li> <li>• Invite grandparents to eat lunch with students during Grandparents Week</li> <li>• Invite parents to eat lunch with their child during the school year</li> <li>• Utilize the WEE Deliver Postal System to motivate students and involve parents in motivating their children to read and write</li> <li>• Communicate information to parents via monthly grade level newsletters</li> <li>• Utilize AlertNow to notify parents of upcoming events on the county and school level</li> <li>• Provide parents with links to the School Improvement Plan, the Title I Plan, the School Report Card and the Parent Involvement Policy on the school webpage</li> <li>• Present parents with an overview of the Parent Involvement Policy and the Title I Plan at the Annual Public Meeting of PTO</li> <li>• Provide a bookmark &amp; a book for every school child to promote comprehension</li> <li>• Maintain the school webpage so that it is accessible and informative for parents</li> <li>• Conduct parent conferences early in the school year to provide information on: Performance Indicators and State Testing Information</li> <li>• Conference with parents to provide analysis/summary of assessment information</li> <li>• Invite parents to Soaring Eagles Awards Program at the end of each nine weeks</li> <li>• Encourage the joy of reading through Read Across America/Dr. Seuss celebration and activities</li> <li>• Involve parents in the planning and implementation of the school Title I Plan</li> <li>• Continue Parent Advisory Council meetings, consisting of parents &amp; faculty to increase parent input &amp; parent/teacher dialogue</li> <li>• Train parents about the AR Home/School Connect and</li> </ul>		<ul style="list-style-type: none"> <li>July 2010</li> <li>August 2010</li> <li>September 2010</li> <li>September 2010-June 2011</li> <li>September 2010-June 2011</li> <li>August 2010-June 2011</li> <li>July 2010-June 2011</li> <li>July 2010-June 2011</li> <li>November 2010</li> <li>December 2010 and June 2011</li> <li>July 2010-June 2011</li> <li>September/October 2010</li> <li>November 2010 (K-5) January 2011 (as needed) May/June 2011 (K-5)</li> <li>Every nine weeks 2010-2011</li> <li>March 2011</li> <li>July 2010-June 2010</li> <li>August 2010-June 2011</li> <li>October 2010</li> </ul>	<ul style="list-style-type: none"> <li>Reading Specialist</li> <li>Certified Staff</li> <li>Certified Staff</li> <li>Certified Staff Reading Specialist. Title I students &amp; Parents</li> <li>Certified Staff</li> <li>Central Office &amp; GHES Administrative Staff WebPage Designer &amp; Reading Specialist</li> <li>Reading Specialist</li> <li>Reading Specialist, Reading Committee &amp; PTO Certified Staff - WebPage Designer</li> <li>Certified Staff</li> <li>Certified Staff</li> <li>Soaring Eagles Committee, Certified Staff Reading Committee, PTO, Certified &amp; Classified Staff</li> <li>School Improvement Team (SIT), Reading Committee &amp; Parent Advisory Council Certified Staff &amp; Parents</li> <li>Media Specialist &amp; Certified Staff</li> </ul>

<p><b><u>Coordination and Integration of Federal, State and Local Services</u></b></p>	<ul style="list-style-type: none"> <li>Meet with the appropriate stakeholders (School Leadership Team, parent representatives, and faculty) prior to and throughout the implementation of the school Title I plan with the purpose of setting and working towards common goals for the school</li> </ul>	<p>July 2009–June 2010</p>	<p>Administrator, Certified &amp; Classified Staff, &amp; Parent Representatives</p>
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**Notes:**

**NOTES: (Signatures of Approval) October, 2010**

**Reading Committee & Parent Advisory Council**

**School Improvement Team**

**Other Faculty/Staff Members**