

Priority # 1 Reading proficiency in grades 3 - 5 will increase from 72.6% to 85% proficient (all students at or above grade level). Specific strategies will be in place to increase scores in the following subgroups: Hispanic, limited English proficiency and economically disadvantaged.

<p><u>Justification:</u> <i>(Based on Comprehensive Needs Assessment Average)</i></p>	<ul style="list-style-type: none"> * Transient population * Large (58%) English Language Learner population * Low income population - This school serves the highest percentage free/reduced lunch population (94%). * Standard Course of Study mandates specific time each day be spent on certain areas of study * Exceptional Children population <input type="checkbox"/> Specific Reading Assessment Scores reviewed from data driven instruction, EOG scores, 9 week assessments, NC Report Cards, running records, EVAAS, NCWISE, Star Tests, 3D Reading, Study Island, and Renzulli, <input type="checkbox"/> Consistent use of research base reading strategies: Dr. Margarita Calderon Research, 3 D Reading Assessments, Florida Reading, National Reading 5 Components of Reading * Yearly Attendance Average: 97.2%
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<i>Schoolwide Component</i>	<i>Action Steps</i>	<i>Timeline (including Benchmark assessment)</i>	<i>Person(s) Responsible</i>
<p><u>-School Reform Strategies</u> -LEA assists schools in directing reform strategies based on EOG results.</p>	<ul style="list-style-type: none"> * Implement guided reading in small flexible groups * Master Schedule is used to insure that all students receive research- based instruction: Balanced literacy with minimum 2 1/2 hours/day reading (includes Self-Selected Reading (SSR), Teacher Directed Reading, Guided Reading Ability Level groups, Teacher Read Aloud, Reading Across Content Areas * Direct instruction with Basil and Leveled Text * Ongoing assessments using STAR and Running Records * CARS & STARS lessons weekly in grades 2-5. * Pilot School for new DPI Reading Assessment Tool (3D Reading) 	<ul style="list-style-type: none"> * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June 2012 	<ul style="list-style-type: none"> * Certified Staff * Principal and Certified Staff * Certified/Classified Staff * Certified Staff * Certified/Classified Staff * Certified/Classified Staff * Trained Certified Staff
<p><u>Highly Qualified Staff</u> -Personnel needs are targeted with regards to the identified priority.</p>	<ul style="list-style-type: none"> * Students are assigned guided reading placement based on teacher experience and qualifications (most struggling learners assigned to teachers with greatest experience and expertise) 100% of teachers are Highly Qualified 	<ul style="list-style-type: none"> * July, 2011 - June, 2012 	<ul style="list-style-type: none"> * Administrator, Elementary Education Director, Personnel Dir.
<p><u>High quality and ongoing professional development</u> -Data from the needs assessment will target high priority staff for quality professional development activities -Assessment data will direct professional development toward low performing academic areas, teachers, and schools. -10% will be reserved for schools in School Improvement</p>	<ul style="list-style-type: none"> * RTI training for all teachers, RTI team established with staff training throughout the year-including Tier III Interventions * Ongoing staff continuing education in reading instruction * Align Professional Growth Plans to include inclusion and ongoing professional development * School-wide training in effective use of Running Records and Renaissance Place Training * Two teachers, trained in new DPI Reading Assessment Tool, will assist assigned teachers in its use. <ul style="list-style-type: none"> <input type="checkbox"/> Align lesson plans with NCSCOS and objective * ELL Strategies implemented – Dr. Margarita Calderon 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Certified Staff * Certified Staff * Principal/Certified Staff * Certified Staff * Certified Staff
<p><u>Teacher Recruitment and Placement</u> Achievement data will be used as one strategy to place highly qualified teachers in areas of need</p>	<ul style="list-style-type: none"> * Highly Qualified Personnel * Provide Smart Boards, docucams, computers, calculators, digital cameras, field trips, 2 computer labs, and other hands-on materials for instruction, science kits * Teacher treats & Duty Free Lunch <ul style="list-style-type: none"> <input type="checkbox"/> Level Book Room <input type="checkbox"/> Baggy Books 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Administrators * Administrators * PTO & Volunteers

<p><u>Teacher Involvement in Assessment Use</u> -Teachers take part in high quality staff development demonstrating how to use data to drive instruction. -Teachers, as part of the School Improvement Team, have input into planning and adjusting instruction to meet needs. -Teachers receive assistance in reporting assessment data to parents (to the extent possible, in the home language).</p>	<ul style="list-style-type: none"> * Communication of EOG and Reading level scores with team planning for Guided Reading Groups. * Benchmark data includes Running Records, STAR reading assessments, Spelling Inventory, Formative and informative assessments * Review of effectiveness of Inclusion or Resource reading at the end of each quarter throughout the year * Homeroom and special areas teachers are involved in determining baseline assessment scores or benchmark data. * Provide written documentation between regular education and support teachers regarding student progress toward IEP goals in reading program to cluster students based on area of need <input type="checkbox"/> Discuss date with parents and students 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Certified Staff * Certified Staff * Certified/EC Staff * Certified Staff * Certified /EC Staff
<p><u>Parent Involvement</u> -The school collaborates with parents to develop a Parent Involvement compact and plan. -Parent training needs -Each school receives an allocation including the 1% which must be set aside for reasonable and necessary costs to conduct parent involvement activities.</p>	<ul style="list-style-type: none"> * Monthly Take Home Tuesday school calendar from Principal * Weekly Teacher Progress Reports and classroom newsletters * IEP progress reports sent out at the end of each grading period * Family Mentor program serves all, in Spanish and English * Open House at beginning of the year * 4 Academic Excellence Assemblies/ 9 week grading periods * 3 Parent Conferences during the year with 100% participation required in PreK-5th grades during which classroom grade-level objectives and student progress are discussed * Family Events include Open Houses, dinners, Multicultural Night, 2 music programs, Movie Nights, 2 Book Fairs per year, PTO involvement, Science Week * Annual IEP review to establish new goals for EC students * Review IEPs and PEPs for students not meeting progress goals * Spanish interpreter available/Hispanic and English Family Mentor/Social Worker * AIG Parent Meetings * Spelling Bee and Speech Contest 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 (Same for all *) 	<ul style="list-style-type: none"> * Principal * Certified Staff * Certified/Classified Staff * EC Staff * Family Mentor * Certified Staff * Principal/Certified Staff * Certified Staff/Mentor * Certified Staff * EC/Certified Staff * EC Teacher * Family Mentor * AG teacher/Parents * Certified Staff
<p><u>Transition Plans (PreK-K)</u> -PreK mobile bus -2 PreK classrooms at MCE -Kinder Transition night</p>	<ul style="list-style-type: none"> * Informational meetings/Open House * Information sent home in Spanish and English when possible * Classroom visits to Kindergarten * Conduct pre-conferences through home visits with parents of selected students to provide opportunity for review of selection process, placement, and scheduling * Spanish interpreter available/Hispanic Family Mentor 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Certified Staff * Certified Staff/Mentor * Certified Staff * Certified Staff * Family Mentor
<p><u>Instruction Activities for Identified Students</u> -Early detection with classroom instructional modifications and placement in remediation and/or acceleration programs. Review student scores, RTI Tier paperwork, AIG goals, IEP's.</p>	<ul style="list-style-type: none"> * Modify instructional plans for students not successful in grade level reading programs * Use team teaching to provide differentiated instruction in both resource and inclusion settings * Second Bus Load After School: Study Island, Boys and Girls Club * Utilize interventions funds to hire a reading teacher to work with levels I, II, and III's for EOG prep. 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Certified Staff * Certified Staff * Certified Staff * Certified/Classified Staff & Project Boost Director
<p><u>Coordination and Integration of Federal, State and Local Services</u></p>	<ul style="list-style-type: none"> * Organize and conduct a leadership meeting prior to implementation with appropriate stakeholders for the purpose of setting common goals and expected outcomes (Faculty Advisory Group, School Improvement Team, PTO) 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Administrators, Certified, Classified Staff, & Parent Representatives

Priority # 2 Math proficiency in grades 3 - 5 will increase from 83.8 to 89% as measured on EOG tests. Specific strategies will be in place to increase scores in the following sub groups: All Students (85.3% out of 88.6%), Hispanic (89.5% / 88.6%), Economically Disadvantaged (84.6% out of 88.6%), and Limited English Proficient (87% out of 88.6%)

<p><u>Justification:</u> <i>(Based on Comprehensive Needs Assessment Average)</i></p>	<ul style="list-style-type: none"> * Transient population * Large (58%) English Language Learner population * Low income population; This school serves the highest percentage free/reduced lunch population – 94% * Standard Course of Study mandates specific time each day be spent on certain areas of study * Exceptional Children population <input type="checkbox"/> Specific Reading Assessment Scores reviewed from data driven instruction, EOG scores, 9 week assessments, NC Report Cards, running records, EVAAS, NCWISE, STAR Math Test, Accelerated Math <input type="checkbox"/> Consistent use of research base math strategies: Accelerated Math, Envisions Math, NC DPI Strategies – Week by Week Essentials
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<i>Schoolwide Component</i>	<i>Action Steps</i>	<i>Timeline (including Benchmark assessment)</i>	<i>Person(s) Responsible</i>
<p><u>-School Reform Strategies</u> -LEA assists schools in directing reform strategies based on EOG results. -Consistent use of math vocabulary</p>	<ul style="list-style-type: none"> * Implement math instruction in small flexible groups * Master Schedule is used to insure that all students receive research-based instruction: Super Star Math, manipulatives * Direct instruction with Pacing Guides, Envision Texts, Accelerated Math program, and NC DPI Week by Week Essentials, TI-15 Calculators * Ongoing assessments including 9 week Burke County assessments * Jim Hipps Science and Math Units * Use of Smart Boards, Docucams, Fieldtrips <input type="checkbox"/> Team Planning 	<ul style="list-style-type: none"> * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June, 2012 	<ul style="list-style-type: none"> * Certified Staff * Principal and Certified Staff * Certified/Classified Staff * Certified Staff * Certified Staff * Certified Staff
<p><u>Highly Qualified Staff</u> -Personnel needs are targeted with regards to the identified priority.</p>	<ul style="list-style-type: none"> * Student are assigned math group placement based on teacher observation, previous year's EOG data (proficiency and growth), STAR Math and teacher experience and qualifications. <input type="checkbox"/> 100% of teachers are Highly Qualified 	<ul style="list-style-type: none"> * July, 2011 - June, 2012 	<ul style="list-style-type: none"> * Administrator, Elementary Education Director, Personnel Dir.
<p><u>High quality and ongoing professional development</u> -Data from the needs assessment will target high priority staff for quality professional development activities -Assessment data will direct professional development toward low performing academic areas, teachers, and schools. -10% will be reserved for schools in School Improvement</p>	<ul style="list-style-type: none"> * RTI training for all teachers, RTI team established with staff training throughout the year including Tier III interventions * Ongoing staff continuing education in math instruction * Align Professional Growth Plans to include inclusion and ongoing professional development * Formative Assessments (teacher observation, 9 week Burke County Assessments, weekly and unit tests), and Renaissance Place on-line Accelerated Math Program. <input type="checkbox"/> Vertical Planning Discussions <input type="checkbox"/> Align lesson plans with NCSCOS and objectives 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Certified Staff * Certified Staff * Principal/Certified Staff * Certified Staff
<p><u>Teacher Recruitment and Placement</u> -Achievement data will be used as one strategy to place highly qualified teachers in areas of need</p>	<ul style="list-style-type: none"> * Highly Qualified Personnel * Provide Smart Boards, docucams, computers, calculators, digital cameras, field trips, 2 computer labs, and other hands-on materials for instruction. (state manipulative kits) Math and Science kits * Teacher treats & Duty Free Lunch 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Administrators * Administrators * PTO & Volunteers

<p><u>Teacher Involvement in Assessment Use</u> -Teachers take part in high quality staff development demonstrating how to use data to drive instruction. -Teachers, as part of the School Improvement Team, have input into planning and adjusting instruction to meet needs. -Teachers receive assistance in reporting assessment data to parents (to the extent possible, in the home language).</p>	<ul style="list-style-type: none"> * Communication of EOG and 9 Week Math Test scores with team planning for Math Groups. * Benchmark data includes 9 week assessments and previous year's EOG scores. * Review of effectiveness of Inclusion or Resource math at the end of each quarter throughout the year * Homeroom and special areas teachers are involved in determining baseline assessment scores or benchmark data. * Provide written documentation between regular education and support teachers regarding student progress toward IEP goals in math program to cluster students based on area of need <input type="checkbox"/> Discuss Data with Parents and Students 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Certified Staff * Certified Staff * Certified/EC Staff * Certified Staff * Certified /EC Staff
<p><u>Parent Involvement</u> -The school collaborates with parents to develop a Parent Involvement compact and plan. -Parent training needs -Each school receives an allocation including the 1% which must be set aside for reasonable and necessary costs to conduct parent involvement activities.</p>	<ul style="list-style-type: none"> * Monthly Take Home Tuesday school calendar from Principal * Weekly Teacher Progress Reports and classroom newsletters * Weekly reports to parents from Math Group teachers * IEP progress reports sent out at the end of each grading period * Family Mentor program serves all, in Spanish and English * Open House at beginning of the year * 4 Academic Excellence Assemblies/9 week grading periods * 3 Parent Conferences during the year with 100% participation required in PreK-5th grades during which classroom grade-level objectives and student progress are discussed * Family Events include Open Houses, dinners, Multicultural Night, 2 music programs, Movie Nights, 2 Book Fairs per year, Science Week * Annual IEP review to establish new goals for EC students * Review IEPs and PEPs for students not meeting progress goals * Spanish interpreter available//Hispanic and Family Mentor, Social Worker * AIG Parent Meetings * Math Counts, Science Fair 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 (Same for all *) 	<ul style="list-style-type: none"> * Principal * Certified Staff * Certified/Classified Staff * EC Staff * Family Mentor * Certified Staff * Principal/Certified Staff * Certified Staff/Mentor * Certified Staff * EC/Certified Staff * EC Teacher * Family Mentor * AG teacher/Parents * Certified Staff
<p><u>Transition Plans (PreK-K)</u> -PreK Mobile bus -2 PreK classrooms -Kinder transition night</p>	<ul style="list-style-type: none"> * Informational meetings/Open House * Information sent home in Spanish and English when possible * Classroom visits to Kindergarten * Conduct pre-conferences through home visits with parents of selected students to provide opportunity for review of selection process, placement, and scheduling * Spanish interpreter available/Hispanic Family Mentor/Social Worker 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Certified Staff * Certified Staff/Mentor * Certified Staff * Certified Staff * Family Mentor
<p><u>Instruction Activities for Identified Students</u> -Early detection with classroom instructional modifications and placement in remediation and/or acceleration programs</p>	<ul style="list-style-type: none"> * Modify instructional plans for students not successful in grade level math programs <input type="checkbox"/> Review RTI tier paper work/Interventions, IEP's, AIG goals * Use team teaching to provide differentiated instruction in both resource and inclusion settings * Second Bus Load After School: Study Island, Boys and Girls Club * Utilize intervention funds to hire a math teacher to work with students who are at levels I, II, or III on EOG's. 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * January. 2012- June, 2012 	<ul style="list-style-type: none"> * Certified Staff * Certified Staff * Certified Staff * Certified/Classified Staff & Project Boost Director
<p><u>Coordination and Integration of Federal, State and Local Services</u></p>	<ul style="list-style-type: none"> * Organize and conduct a leadership meeting prior to implementation with appropriate stakeholders for the purpose of setting common goals and expected outcomes – Faculty Advisory Group, School Involvement Team, PTO 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Administrators, Certified, Classified Staff, & Parent Representatives

Priority # 3 Science proficiency at MCE will increase from 84.9% to 90% on the Grade 5 EOG Science test.

Justification: <i>(Based on Comprehensive Needs Assessment)</i>	<ul style="list-style-type: none"> * Transient population * Large (58%) English Language Learner population * Low income population; This school serves the highest percentage free/reduced lunch population – 94% * Standard Course of Study mandates specific time each day be spent on certain areas of study * Large and increasing Exceptional Children population <input type="checkbox"/> Specific Reading Assessment Scores reviewed from data driven instruction, EOG scores, 9 week assessments, NC Report Cards, running records, EVAAS, NCWISE <input type="checkbox"/> Consistent use of research base reading strategies
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<i>Schoolwide Component</i>	<i>Action Steps</i>	<i>Timeline (including Benchmark assessment)</i>	<i>Person(s) Responsible</i>
<p><u>-School Reform Strategies</u> -LEA assists schools in directing reform strategies based on EOG results. -State Science Kits, Science Notebooking. -Direct Instruction with Pacing Guides, Science Texts, Science Coach books, DPI Resource Notebook for goals, science release text info from DPI to determine needs and strategies for instruction</p>	<ul style="list-style-type: none"> * Master Schedule is used to insure that all students receive research-based instruction: State Science Kits, Pacing Guides, Science Coach books, DPI Resource Notebook * Continue implementing NCSCOS for Science instructional guidelines * Ongoing assessments on units, performance observations, written work * Continue using the inclusion model for EC students in grades 3-5 * Jim Hipps Science and Math Units * Use of Smart Boards, Fieldtrips focused on specific goals/units, and Hands On Kits centered on specific goals, Science Notebooks 	<ul style="list-style-type: none"> * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011- June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Principal and Certified Staff * Certified Staff * Certified Staff * Certified Staff * EC and Certified Staff * Certified Staff * Certified Staff
<p><u>Highly Qualified Staff</u> -Personnel needs are targeted with regards to the identified priority.</p>	<ul style="list-style-type: none"> * Student are assigned science group placement based on teacher observation as well as teacher experience, qualifications, and training in working with specific student needs. <input type="checkbox"/> 100% Highly Qualified Teachers 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Administrator, Elementary Education Director, Personnel Dir.
<p><u>High quality and ongoing professional development</u> -Data from the needs assessment will target high priority staff for quality professional development activities -Assessment data will direct professional development toward low performing academic areas, teachers, and schools. -10% will be reserved for schools in School Improvement</p>	<ul style="list-style-type: none"> * Ongoing staff continuing education in science instruction * Teachers Attended Science Notebook Training/Updates * Align Professional Growth Plans to include inclusion and ongoing professional development <input type="checkbox"/> Jim Hipps offers extension/acceleration classes to students <input type="checkbox"/> Align lesson plans with NCSCOS and objectives 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Certified Staff * Certified Staff * Principal/Certified Staff
<p><u>Teacher Recruitment and Placement</u> -Achievement data will be used as one strategy to place highly qualified teachers in areas of need</p>	<ul style="list-style-type: none"> * Highly Qualified Personnel * Provide Smart Boards, docucams, computers, calculators, digital cameras, field trips, 2 computer labs, and other hands-on materials for instruction. * Teacher treats & Duty Free Lunch 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Administrators * Administrators * PTO & Volunteers
<p><u>Teacher Involvement in Assessment Use</u> -Teachers take part in high quality staff</p>	<ul style="list-style-type: none"> * Communication with team members and grade-level meetings to plan for Science Groups. * Ongoing assessment of science skills and knowledge through 	<ul style="list-style-type: none"> * August, 2011 - June, 2012 * August, 2011 - June, 2012 	<ul style="list-style-type: none"> * Certified Staff * Certified Staff

<p>development demonstrating how to use data to drive instruction. -Teachers, as part of the School Improvement Team, have input into planning and adjusting instruction to meet needs. -Teachers receive assistance in reporting assessment data to parents (to the extent possible, in the home language).</p>	<p>observation and written work * Review of effectiveness of Inclusion and needs of EC students <input type="checkbox"/> Discuss Data with Parents and Students</p>	<p>* August, 2011 - June, 2012</p>	<p>* Certified/EC Staff</p>
<p><u>Parent Involvement</u> -The school collaborates with parents to develop a Parent Involvement compact and plan. -Parent training needs -Each school receives an allocation including the 1% which must be set aside for reasonable and necessary costs to conduct parent involvement activities.</p>	<p>*Parent conference information on science instruction & testing * Monthly Take Home Tuesday school calender from Principal * Weekly Teacher Progress Reports and classroom newsletters * IEP progress reports sent out at the end of each grading period * Family Mentor program serves all, in Spanish and English * Open House at beginning of the year * 4 Academic Excellence Assemblies/ 9 week gradng periods * 3 Parent Conferences during the year with 100% participation required in PreK-5th grades during which classroom grade-level objectives and student progress are discussed * Family Events include Open Houses, dinners, Multicultural Night, 2 music programs, Movie Nights, 2 Book Fairs per year * Annual IEP review to establish new goals for EC students * Review IEPs and PEPs for students not meeting progress goals * Spanish interpreter available/Hispanic and English Family Mentor, Social Worker * AIG Parent Meetings * Science Fair</p>	<p>* August, 2011 - June, 2012 (Same for all *)</p>	<p>* Certified Staff * Principal * Certified Staff * Certified/Classified Staff * EC Staff * Family Mentor * Certified Staff * Principal/Certified Staff * Certified Staff/Mentor/Parents * Certified Staff * EC/Certified Staff * EC Teacher * Family Mentor * AG teacher/Parents * Certified Staff</p>
<p><u>Transition Plans (PreK-K)</u> -Prek Mobile bus -2 Pre K classrooms -Kinder Transitional Night</p>	<p>* 5th grade middle school tours; DARE lectures/program * Informational meetings/Open House; Classroom visits * Information sent home in Spanish and English when possible * Conduct pre-conferences through home visits with parents of selected students to provide opportunity for review of selection process, placement, and scheduling * Spanish interpreter available as needed</p>	<p>* August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012</p>	<p>* Certified Staff * Certified Staff/Mentor * Certified Staff * Certified Staff * Family Mentor</p>
<p><u>Instruction Activities for Identified Students</u> -Early detection with classroom instructional modifications and placement in remediation and/or acceleration programs</p>	<p>* Modify instructional plans for students struggling with science content * Review test data to identify and target goals not met last year * Use team teaching to provide differentiated instruction in both resource and inclusion settings * Second bus load after school: Study Island, Boys & Girls Club</p>	<p>* August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012 * August, 2011 - June, 2012</p>	<p>* Certified Staff * Certified Staff * EC/Certified Staff * Certified/Classified Staff * Project Boost Director</p>
<p><u>Coordination and Integration of Federal, State and Local Services</u></p>	<p>* Organize and conduct a leadership meeting prior to implementation with appropriate stakeholders for the purpose of setting common goals and expected outcomes <input type="checkbox"/> Faculty Advisory Group, School Improvement Team, PTO</p>	<p>* August, 2011- June, 2012</p>	<p>* Administrators, Certified, Classified Staff, & Parent Representatives</p>