

MULL ELEMENTARY SCHOOL

SCHOOL IMPROVEMENT PLAN

2010 - 2011

School Improvement Team:

Lisa Dale, Principal
Debbie Childers, Media Specialist
Jennifer Berry, Kindergarten
Lisa Church, 2nd Grade
Leslie Mull, 4th Grade
Becky Wyke, EC Representative

Joyce Flowers, Guidance Counselor
Kim Eakin, Parent
Madge Goines, 1st Grade
Josh Blackburn, 3rd Grade
Angela Anders, 5th Grade
Kristie Stephens, Physical Education

2.0 Priority # 1

Math proficiency for our students in 3rd, 4th and 5th grades will increase to 85%

<p><u>Justification:</u> (Based on Comprehensive Needs Assessment)</p>	<p>*The subject of Math made AYP for the 2009-2010 school year *Students made expected growth and high growth (ABCs) on the NC EOGs</p>
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<i>Schoolwide Component</i>	<i>Action Steps</i>	<i>Timeline (including Benchmark assessment)</i>	<i>Person(s) Responsible</i>
<p><u>School Reform Strategies</u> -LEA assists schools in directing reform strategies based on CAN results</p>	<ol style="list-style-type: none"> 1) Data Driven Assessment & decision making EOG scores, 9 wk assessments, progress monitor, K-2 state math assessment 2) Use interventionists to work with “at risk” students for interventions 3) Implement Math w/ parent involvement activities 4) Use of Math journals / calendars /Burke Co. Pacing guide / NCSCOS / Integrate Math, Reading, and Writing/ Week by Week Essentials, Envisions Study Island Star Math 	<p>Daily/Weekly/Each 9 Weeks/ EOG</p> <p>Daily</p> <p>K-5 Math Night – Feb</p> <p>Daily / Weekly / Yearlong</p>	<p>Teachers / EC Teachers / ESL Teacher / Staff / Admin. / Teacher Assistants</p> <p>Teachers/Staff/Admin/ Parents Qualified Personnel</p> <p>Teachers/Staff/ Admin / Parents/ Students</p> <p>Teachers/ Staff/ Students</p>

<p><u>Highly Qualified Staff</u></p> <ul style="list-style-type: none"> -Personnel needs are targeted with regards to the identified priority 	<p>Student assignments based on teacher experience and qualifications working with EC students. Resource settings used by the EC teacher and is student driven</p> <p>Teachers licensed or locally endorsed to teach A/G students</p> <p>Paraprofessionals are all Highly Qualified</p>	<p>Yearlong</p> <p>Yearlong</p> <p>Yearlong</p>	<p>Teachers/Administration</p> <p>Teachers</p> <p>Admin; LEA</p>
<p><u>High quality and ongoing professional development</u></p> <ul style="list-style-type: none"> -Data from the needs assessment will target high priority staff for quality professional development activities. -Assessment data will direct professional development toward low performing academic areas, teachers and schools. -10% will be reserved for schools in School Improvement 	<p>Participate in Staff Development Opportunities in Envisions Math, Math Foundations, and other professional development opportunities</p> <p>Align IGPs for Professional development in Math</p> <p>Instructional Coach used to help provide staff development opportunities and instructional support for teachers</p>	<p>Yearlong</p> <p>Beg./ Mid / End of Year</p> <p>Weekly / Yearlong</p>	<p>Teachers</p> <p>Certified Teachers / Admin</p> <p>Teachers / Instructional Coach</p>

<p><u>Parent Involvement</u> -The school collaborates with parents to develop a Parent Involvement compact and plan -Parent recruitment and training needs -Each school receives an allocation including the 1% which must be set aside for reasonable and necessary costs to conduct parent involvement activities.</p>	<p>Parent Involvement Plan created & sent home w/ students K-5 Math Night Family Health Nights /PTO SST Parent Conferences IEP Meetings GradeParent Volunteers</p>	<p>October 2010 January-February 2011 2011 Weekly 3 times year/or As Needed 9 weeks / Yearly Yearlong</p>	<p>Admin/Teachers/Parents Teachers / Staff / Parents Teachers, Staff, Parents, Admin Teachers / Parents EC Teacher/Parents/Admin. Parents</p>
<p><u>Transition Plans (PreK-K)</u></p>	<p>Open House DIAL Screenings Beginning of Year Conferences Pre-K Buses Preschool visits for children w/special needs – early intervention</p>	<p>August 2010 June 2011 August 2010 Yearlong Yearlong</p>	<p>Teachers/Parents/Students Teachers / Staff / Students Teachers / Parents Pre-K Mobile Teachers EC Teachers</p>
<p><u>Instruction Activities for Identified Students</u> - Early detection with classroom instructional modifications and placement in remediation and/or acceleration programs</p>	<p>Review IEPs and PEPs Review 9 week Assessments to determine student needs & progress Intervention strategies Remediation / Small Group / One-on-One Before/During/Afterschool programs</p>	<p>Yearlong Weekly/Each 9 weeks Daily / Weekly/Yearlong Yearlong Yearlong</p>	<p>Teachers/EC Teachers/Admin Teachers / Admin Teachers / SST Teachers / Staff / Volunteers Teachers / Staff / Volunteers</p>

<p><u>Coordination and Integration of Federal, State and Local Services</u></p>	<p>Title I Teacher planning sessions to set common goals and expected outcomes SST – Student Success Team intervention strategies Parent Involvement Activities MAF; Smart Start; Exceptional Children’s Program</p>	<p>Yearlong Yearlong Monthly Yearlong Yearlong</p>	<p>Title I Teacher Administration SST Team Admin, Teachers, Staff, Parents, Students Admin., County</p>
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Priority # 2

Reading proficiency for students in Grades 3, 4 and 5 will be 80% proficient

<p><u>Justification:</u> <u>(Based on Comprehensive Needs Assessment)</u></p>	<ul style="list-style-type: none">• Our overall school proficiency for Reading is 74.9% for 2009-2010• Grades 3-5 have 2 Reading classes per day (Core and Leveled Reading)• Our Primary Grades continue to offer a strong program in the 5 components of Reading
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<p><u>School wide Component</u></p>	<p><u>Action Steps</u></p>	<p><u>Timeline (including Benchmark assessment)</u></p>	<p><u>Person(s) Responsible</u></p>
<p><u>School Reform Strategies</u></p>	<p>Data driven assessment and decision making; EOG scores; 9 Wk Assessments; progress monitoring; running records; STAR testing, Study island, Renaissance</p> <p>Use Title I Reading Specialist to work with “at risk” students for reading probes/interventions; Power Groups</p> <p>Use parent volunteers to work with “at risk” students for reading interventions</p> <p>Use of Scott Foresmen Core Reading program; Leveled text fiction/nonfiction; AR Program; Burke Co. Pacing Guide; NCSCOS</p> <p>Zoo-Phonics Letter Land as an instructional tool for improving phonemic awareness / phonics</p>	<p>Daily / Weekly / Each 9 weeks / EOG</p> <p>Yearlong</p> <p>Yearlong</p> <p>Yearlong</p> <p>Yearlong</p>	<p>Teachers / EC Teachers / Interventionist / Staff / Administration / School Psychologist</p> <p>Teachers/Staff/Admin/Parents</p> <p>Parents / Teachers</p> <p>Teachers / Staff / Students</p> <p>Teachers / Staff / Students / Admin. / LEA</p>

<p><u>Highly Qualified Staff</u></p>	<p>Student assignments based on teacher experience and qualifications working with EC students. Resource settings used by the EC teacher</p> <p>Teachers licensed or locally endorsed to teach AG students Curriculum Compacting</p> <p>Paraprofessionals are all Highly Qualified</p>	<p>Yearlong</p> <p>Yearlong</p> <p>Yearlong</p>	<p>Teachers / Administration</p> <p>Lisa Semple Teachers / LEA</p> <p>Administration / LEA</p>
<p><u>High quality and ongoing professional development</u></p>	<p>Participate in staff development opportunities such as: Writing, Spelling , Phonics, and Word Sorts; New K-2 Literacy, Running Records Training, Reading Foundations, Reading First</p> <p>Instructional Coach used to help provide staff development opportunities and instructional support for teachers</p> <p>Technology: SMART Boards Projectors Software (Renaissance Place, Study island)</p>	<p>Yearlong</p> <p>Beg / Mid / End of Year</p> <p>Weekly / Yearlong</p> <p>Yearlong</p>	<p>Teachers / Admin.</p> <p>Certified Teachers / Admin.</p> <p>Teachers / Instructional Coach</p> <p>Teachers/ Admin./Instructional Technology Facilitator</p>

<p><u>Teacher Recruitment and Placement</u></p>	<p>Support Teachers and Provide Resources / Rewards</p> <p>Positive Behavior Support Teacher Appreciation Week Staff Luncheons School Leadership Team / Title I Teacher Grade Level Team Planning Grade Parent Program Instructional Coach</p> <p>Provide additional resources to teachers in Reading: Professional Development Leveled reading and Core materials SMART Board Instructional Coach Projectors</p> <p>Tuition Reimbursement</p>	<p>Yearlong</p> <p>Yearlong</p> <p>Yearly (August) Each Semester</p>	<p>Site based decision making by school administration; LEA; and at State Level</p> <p>Instructional Coach; Admin; LEA</p> <p>County Level and Site based County</p>

<p><u>Teacher Involvement in Assessment Use</u></p>	<p>On going assessment daily / weekly to determine students' strengths and weaknesses</p> <p>EC – Resource Title I</p>	<p>Yearlong</p> <p>Yearlong</p>	<p>Teachers / Staff / Admin</p> <p>EC Teachers / Teachers</p>
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	<p>Accelerated Reading Program / STAR reading Study Island</p> <p>Grade Level Planning for intervention ideas / strategies / probes</p> <p>EOG Data</p>	<p>Yearlong</p> <p>Weekly / As Needed</p> <p>Yearly</p>	<p>Teachers / Staff</p> <p>Teachers / Staff / School Psychologist / Admin</p> <p>Teachers / Admin</p>
<p><u>Parent Involvement</u></p>	<p>Parent Involvement plan created and sent home with students and posted on website</p> <p>Title I Annual Public Meeting</p> <p>PreK-5th Reading Night Spaghetti Supper</p> <p>SST</p> <p>Parent Conferences</p> <p>IEP Meetings</p> <p>Grade Parent Volunteers</p> <p>Reading Nightly w/ child 30 minutes</p> <p>Staff e-mails on School Homepage</p> <p>Reading Celebration Pre-K – 5 (AR?)</p> <p>Parent Resource Link on School Webpage</p>	<p>October, 2010</p> <p>September 2010</p> <p>October, 2010</p> <p>Weekly / Yearlong</p> <p>3 x Year / As Needed</p> <p>Yearly / 9 wk reports</p> <p>Yearlong</p> <p>Yearlong</p> <p>Yearlong</p> <p>October, 2010</p> <p>January, 2011</p>	<p>Admin / Teachers / Parents</p> <p>Parents/ Students/ Teachers/ Staff/ Admin</p> <p>Teachers / Staff / Parents</p> <p>SST team members / Parents</p> <p>Teachers / Parents / Admin</p> <p>EC teachers / Parents / Teachers / Admin.</p> <p>Parents / Teachers / Staff / Admin</p> <p>Parent / Child</p> <p>Parent/Teacher</p> <p>Parents/ Teachers/Students</p> <p>Teachers/Media Coordinator</p>

	Monthly AIG Newsletter –	Monthly	Laura Eagan
<p><u>Transition Plans (PreK-K)</u></p>	<p>Open House DIAL Screenings Beginning of Year Conferences Pre-K Buses Preschool visits for children w/special needs – early intervention</p>	<p>August 2010 June 2011 August 2010 Yearlong Yearlong</p>	<p>Teachers / Parents/ Students Teachers / Staff / Students / Parents Teachers / Parents Pre-K Mobile Teachers EC teachers</p>
<p><u>Instruction Activities for Identified Students</u></p>	<p>Review IEPs, Tier Students and DEPs Review 9 week Assessments to determine student needs and progress Intervention Strategies-Title I Remediation / Small Group / One-on-One Enrichment Activities for AIG Students – Small Groups Before / During / After School Programs</p>	<p>Yearlong Ea. 9 Wks / Weekly Daily / Weekly / Yearlong Yearlong Weekly / Yearlong Yearlong</p>	<p>Teachers / EC Teachers / Admin. Teachers / Admin Teachers / SST / School Psychologist / Admin. Teachers / Staff / Volunteers AG teachers / County AG teacher Teachers / Staff / Volunteers /</p>

			Before & After school Program
<p><u>Coordination and Integration of Federal, State and Local Services</u></p>	<p>Title I Team planning sessions to set common goals and expected outcomes</p> <p>SST – Student Success Team intervention strategies</p> <p>Parent Involvement Activities</p> <p>MAF; Smart Start; Exceptional Children’s Program</p>	<p>Yearlong</p> <p>Yearlong</p> <p>Weekly</p> <p>Yearlong</p>	<p>Title I Team</p> <p>LEA / Admin</p> <p>SST Team</p> <p>Admin / Teachers / Staff / Parents / Students/LEA</p>

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