

Priority # 1 - Increase overall Reading and Math proficiency from (78.9 %) by 5% in grades 3-5 as measured on EOG tests.

Justification:
(Based on Comprehensive Needs Assessment)
 -Reading EOG results from 2008-2009 indicate an increase in state standards.
 -Math EOG results from 2008-2009 indicate an increase from previous year for subgroup (all students).

<u>School wide Component</u>	<u>Action Steps</u>	<u>Timeline (including Benchmark assessment)</u>	<u>Person(s) Responsible</u>
<u>School Reform Strategies</u>	<ul style="list-style-type: none"> - Maximize the instructional day via the Master Schedule. -Utilization of the Inclusion model will continue to be followed in all grades to minimize the number of student pullouts throughout the day. 	Yearlong Timeline for Component to be Successfully Implemented- August 2009-June 2010	Principal Classroom teachers Specialty area teachers Title I staff Instructional Coach and assistants Parents Volunteers Members of the SST Team Members of the IEP team
<u>Highly Qualified Staff</u>	<ul style="list-style-type: none"> - Student assignments were made based on teacher experience and No Child Left Behind qualifications. 	Yearlong Timeline for Component to be Successfully Implemented- August 2009-June 2010	Principal Classroom teachers Specialty area teachers Title I staff Instructional assistants Members of the SST Member of the IEP team
<u>High quality and ongoing professional development</u>	<ul style="list-style-type: none"> - Teachers are provided staff development opportunities locally that correlate to the North Carolina Standard Course of Study and Best Practices. - Instructional Coach is available to assist staff with specific needs. 	Yearlong Timeline for Component to be Successfully Implemented- August 2009-June 2010	Principal Classroom teachers Specialty area teachers Title I staff Instructional assistants School based instructional coaches County level workshop presenters

<p><u>Teacher Recruitment and Placement</u></p>	<p>- County level reimbursements available to staff continuing education through local college offerings</p>	<p>Yearlong Timeline for Component to be Successfully Implemented- August 2008-June 2009</p>	<p>Superintendent Principal Teaching Staff Instructional Assistants Finance Dept. –BCPS</p>
<p><u>Teacher Involvement in Assessment Use</u></p>	<ul style="list-style-type: none"> - Teachers will have assessment data quickly to make curriculum and instructional decisions for their classrooms - Teachers will disaggregate data and see priority areas for students and these areas can be focused on effectively - Principal and teachers will use data driven decision making when making curriculum and instructional decisions - Teachers will share EOG data with parents following school reporting timeframe 	<p>Yearlong Timeline for Component to be Successfully Implemented- August 2009-June 2010</p>	<p>Principal Classroom teachers Specialty area teachers Title I staff Instructional assistants Parents Accountability Director- BCPS</p>
<p><u>Parent Involvement</u></p>	<ul style="list-style-type: none"> - Teachers will hold parent nights to instruct parent on curricular methodology, parent/student expectations, and skill review for students at home - Parents will be kept up to date on Title I activities via Take Home Tuesday Newsletters, weekly progress reports from teachers and Alert Now-(automated calling system) nights where activities can be announced. 	<p>Yearlong Timeline for Component to be Successfully Implemented- August 2009-June 2010</p>	<p>Principal Classroom teachers Specialty area teachers Title I staff Guidance Counselor Instructional assistants Parents</p>
<p><u>Transition Plans (PreK-K)</u></p>	<p>- School representative will meet periodically with Child Care Connections coordinator in reference to Kindergarten transition project.</p>	<p>Yearlong Timeline for Component to be Successfully Implemented- August 2009-June 2010</p>	<p>Principal Classroom teachers- Representative Specialty area teachers Guidance Counselor Middle School Principals Title I staff</p>

	Parents	
<u>Instruction Activities for Identified Students</u>	<ul style="list-style-type: none"> - Exceptional children teachers will meet with parents and update student IEP that is due for a child throughout the year - Teachers will meet with parents and update 504 plans that are due for any child - Classroom teachers will develop and maintain PEP's or RTI Tier I documents 	<p>Yearlong Timeline for Component to be Successfully Implemented- August 2009-June 2010</p>
<u>Coordination and Integration of Federal, State and Local Services</u>	<ul style="list-style-type: none"> - Plan will be reviewed by Leadership Team for the purpose of setting common goals and expected outcomes. 	<p>Yearlong Timeline for Component to be Successfully Implemented- August 2009-June 2010</p>

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