

W. A. Young Elementary School Title 1 Plan for 2010-11

Priority - Increase overall Reading and Math performance composite from 82.3% to 85.0%

Justification
 The North Carolina Department of Public Instruction has significantly raised the target scores for 2010-11:
 Reading Target = 71.6% Math Target = 88.6%

<i>Schoolwide Component</i>	<i>Action Steps</i>	<i>Timeline</i>	<i>Person(s) Responsible</i>
<u>School Reform Strategies</u>	<ul style="list-style-type: none"> * Upgrade ALL classrooms to SMART-Classrooms * Upgrade the computer lab to 32 functional computers * Place more computers in classrooms 	Fall 2010	Principal Title 1 Director Technology Engineer Technology Specialist
<u>Highly Qualified Staff</u>	<ul style="list-style-type: none"> * Hire additional teacher to decrease class size * Hire an art teacher to help reach students who are visual, creative, and artistic learners * Hire a Reading Specialist to assist teachers in lesson plans, reading selections, etc... 	Summer 2010	Principal Human Resource Dept Title 1 Director Elementary Director
<u>High quality and ongoing professional development</u>	<ul style="list-style-type: none"> * Have Instructional Coach and Technology Specialist available to assist staff and conduct workshops * Provide professional development on utilizing SMART Boards * Provide professional development on creating lesson plans that effectively utilize SMART Boards * Provide staff development opportunities locally that correlate to the NC Standard Course of Study 	Yearlong/Ongoing	Principal Title 1 Reading Specialist Instructional Coach Technology Specialist District Directors/Coordinators Teachers
<u>Teacher Recruitment and Placement</u>	<ul style="list-style-type: none"> * County level tuition reimbursements available to staff continuing education through local college offerings 	Yearlong/Ongoing	Superintendent Human Resources Dept Finance Dept Principal
<u>Teacher Involvement in Assessment Use</u>	<ul style="list-style-type: none"> * Use data driven decisions when making curriculum and instructional decisions * Disaggregate data to find priority areas for students, then focus instruction on those areas * Assess students on universal screenings periodically in order to update data, refocus instruction, and adjust leveled groups * Share End-Of-Grade data with parents following school/district reporting timeframes 	Yearlong/Ongoing Universal Screenings will be done at the end of each 9 weeks	Principal Teachers Title 1 Reading Specialist Guidance Counselor Director of Accountability

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<u>Parent Involvement</u>	<ul style="list-style-type: none"> * Hold parent nights to instruct parents on curricular methodology, parent/student expectations, and skill review for students to use at home * Keep parents up to date on Title 1 activities via Take Home Tuesday newsletters, AlertNow messages, and weekly progress reports 	Yearlong/Ongoing	Principal Teachers Title 1 Reading Specialist Guidance Counselor Teacher Assistants
<u>Transition Plans</u>	<ul style="list-style-type: none"> * School representative will meet periodically with Child Care Connections Coordinator in reference to the Kindergarten Transition Project * 5th grade teachers will meet with 6th grade teachers * 5th grade students will have the opportunity to visit the middle school 	Yearlong/Ongoing	Principal Middle School Principal Teachers Elementary Director Secondary Director Guidance Counselor
<u>Instruction Activities for Identified Students</u>	<ul style="list-style-type: none"> * Exceptional children teachers will meet with parents and update student Individual Education Plans (IEP) * 504 plans will be developed and maintained as needed * Personal Education Plans (PEP) and Response to Intervention (RtI) documents will be developed and maintained as needed 	Yearlong/Ongoing	Principal Teachers Guidance Counselor School Psychologist Parents Elementary Director
<u>Coordination and Integration of Federal, State and Local Services</u>	<ul style="list-style-type: none"> * School Leadership Team (SLT) will review the Title 1 Plan at each SLT meeting to update the plan as needed 	Yearlong/Ongoing	Principal Title 1 Reading Specialist School Leadership Team Title 1 Director